



Year 2 Curriculum Map

	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
TOPIC	What's it like on safari? GEOGRAPHY	Why do we remember the Great Fire of London? HISTORY	Who were the greatest explorers? HISTORY	What are the Seven Wonders of Our World? GEOGRAPHY	Who is Grace Darling? HISTORY	Where does our food come from? GEOGRAPHY/SCIENCE TOPIC
TRIPS/VISITORS	<ul style="list-style-type: none"> Animal visitor 	<ul style="list-style-type: none"> St Paul's 	<ul style="list-style-type: none"> National History Museum London Aquarium 	<ul style="list-style-type: none"> Visit to a place of worship 	<ul style="list-style-type: none"> Science museum 	<ul style="list-style-type: none"> Hampstead Heath
CORE TEXT/S	<ul style="list-style-type: none"> <i>Lila and the Secret of Rain</i> David Conway and Jude Daly 	<ul style="list-style-type: none"> <i>Claude in the City</i> Alex T. Smith 	<ul style="list-style-type: none"> <i>Lost and Found</i> Oliver Jeffers <i>The Emperors Egg</i> Martin Jenkins <i>March of the Penguins</i> (video) 	<ul style="list-style-type: none"> <i>The Lonely Beast</i> Chris Judge 	<ul style="list-style-type: none"> <i>Lighthouse keeper's lunch</i> Ronda and David Armitage <i>The Secret of Black Rock</i> Joe Todd-Stanton 	<ul style="list-style-type: none"> <i>The Little Gardener</i> Emily Hughes
ENGLISH	<ul style="list-style-type: none"> All about me Retelling story Non-chronological 	<ul style="list-style-type: none"> Diary (Samuel Pepys) Diary of 	<ul style="list-style-type: none"> Diary (Scott) Non-chronological report on 	<ul style="list-style-type: none"> Letter (to the beast) Retelling of story 	<ul style="list-style-type: none"> Non-chronological Diary entry 	<ul style="list-style-type: none"> Retelling of story Recount (trip/lesson)



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	<p>report on Kenyan animal</p> <ul style="list-style-type: none"> • Poetry • Letter • Recount (trip/lesson) 	<p>Claude</p> <ul style="list-style-type: none"> • Own version of Claude story • Poetry (fireworks) • Recount (trip/lesson) 	<p>emperor penguin</p> <ul style="list-style-type: none"> • Recount (trip/lesson) 	<ul style="list-style-type: none"> • Non-chronological report on wonder of the world • Recount (trip/lesson) 	<ul style="list-style-type: none"> • Recount (trip/lesson) 	
MATHS	Place value Addition and subtraction	Addition and subtraction Money Multiplication and division	Multiplication and division Statistics	Shape Fractions Length and height	Position & direction Time Measurement (mass, capacity and temperature)	Revision
SCIENCE	Living things and their habitats	Living things and their habitats	Animals, including humans	Animals, including humans	Materials	Plants
COMPUTING & ONLINE SAFETY	<p>Multimedia/Graphics</p> <ul style="list-style-type: none"> • Use technology purposefully to present ideas using different Apps/Software. • Use the keyboard to enter, delete and space text/ mouse skills. 	<p>Digital Literacy</p> <ul style="list-style-type: none"> • Begin to word process short texts • Develop skills font, size, colour. 	<p>Computer Science</p> <ul style="list-style-type: none"> • Coding - Daisy Dino 	<p>Digital Literacy/Online Research</p> <ul style="list-style-type: none"> • Purposeful use of technology to create digital content • Blog – recipes Put on the school website. 	<p>Computer Science</p> <ul style="list-style-type: none"> • Computing skill - Ipad – sounds (garage band) 	<p>Multimedia</p> <ul style="list-style-type: none"> • Progamming - Scratch (Move the turtle)



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	Online Safety <ul style="list-style-type: none"> Smart Rules to stay safe on the internet 					
ART & DESIGN	Painting		Textiles		Sculpting	
DESIGN & TECHNOLOGY		Mechanisms Wheels and axles – making an emergency vehicle.		Food Preparing fruit and vegetables		Textiles Templates and joining techniques
MUSIC			Da Capo			
P.E.	Dance	Dance	Invasion games	Bat/racket games	Gymnastic	Invasion games
R.E.	Beliefs		Stories and special places Visits to a place of worship		Symbols	
PSHE	Keeping myself healthy	Differences - SRE	Others and Me in My Class	Developing Confidence	Keeping Money Safe	Rights and Responsibilities