



Remote Education Provision - Information for Families

January 2021

This information is intended to provide clarity and transparency to pupils and parents and carers, about what to expect from our remote education if local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The Remote Curriculum

What is taught to pupils at home

What should my child expect from remote education at Wessex Gardens?

Children will be able to access a broad and balanced offer of lessons and activities, aligned to the National Curriculum expectations for their year group. These will be delivered through uploaded documents, pre-recorded lessons and live sessions. In addition, learning is supplemented through 'Active Learn Bug Club' online platform and weekly pre-recorded music lessons- delivered by Da Capo music school's teachers. Children will be expected to submit their daily English, Maths and Reading work through Google Classroom, from the first day of absence. Teachers will acknowledge each child's work daily and provide individual and whole-class feedback.

Will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, some adaptations will need to be made in some subjects, for example, where practical learning tasks would not be possible at home, or where it is not possible to share resources online. We will aim to model work to children via videos, prerecorded lessons and small group meetings. Where we believe that concepts are too complex to be taught remotely, we will rearrange teaching sequences and teach these when children return to school.

Remote teaching and learning time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take KS1 pupils approximately 3 hours per day and KS2 pupils approximately 4 hours per day. This will include Google Classroom live sessions, pre-recorded videos and independent work. This will be less for younger children in the EYFS and, for children with SEND. Any adaptations will be discussed with parents/ carers and class teacher. Please refer to an example of a weekly timetable for KS1 and 2 (appendix 1).

Accessing remote education

How will my child access any online remote education you are providing?

The Early Years Foundation Stage (EYFS) lessons will be found on Tapestry and Key Stage 1 and 2 lessons will be found on the school website daily, under 'Curriculum', 'Virtual School 2020-21' and then in respective Year Group Virtual Classrooms. For KS2, learning tasks will also be uploaded to their Google Classroom daily.

When children in EYFS and KS1 complete tasks, parents and carers can upload photos of these onto Tapestry for EYFS children and Google Classroom for KS1. Children in KS2 are taught and encouraged to upload submit their work through Google Classroom.

We will use Google Classroom across the school for all live sessions. Families will be provided with static times for their child's session to help with routines and organisation at home.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Teachers keep in regular contact with all families, with phone contact at least once weekly.
- We identify those who have issues with accessing the work digitally and will contact these parents directly to offer support and resources.
- We ask parents and carers to contact the school as soon as isolation occurs, letting us know if this access to a device an issue.
- We have a number of devices that we can send out to families, to support children's access to our remote education offer.
- For those with WiFi and data issues, we will endeavor to support families to solve these barriers.
- We offer printed copies of work offered online, in cases where use of devices is a barrier to learning. These are collected and returned weekly.
- We accept emailed pictures of children's work and learning and each class teacher has a dedicated class email address to aid direct communication with parents and carers.
- For some pupils, work online is not appropriate or they may be unable to access it due to additional needs. We provide tasks tailored to children's individual needs where necessary.

How will my child be taught remotely?

We use a variety of approaches when providing remote learning:

- Live teaching (online lessons) via Google Classroom.
- One to one and small group live sessions, where appropriate, via Google Classroom.

- Recorded teaching - video/audio recordings made by teachers or pre-produced appropriate lessons e.g. White Rose maths.
- Reading books pupils have at home or using online platforms such as 'Bug Club'
- Commercially available websites or learning platforms supporting the teaching of specific subjects or areas, including video clips or sequences.
- Accessible documents containing stimuli and instructions for tasks.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is expected that parents and carers should support their children to attend live sessions (where possible) and undertake all tasks provided by the teacher. We would ask parents and carers to support their children by: providing a quiet place to work; checking what work they have been asked to do and that their children have completed it and supporting their children with learning where they are having any issues. We also ask parents and carers to contact us should they or their child/ren begin to experience barriers to learning at home at any point.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We ask for all work to be submitted on Tapestry (EYFS) or Google Classroom (KS1&2) and we will check that children have submitted, emailing/phoning parents if we notice that work is missing.
- Feedback for work submitted via email will also be provided via email; for work submitted via paper copies will be provided via phone or marked paper copies.
- Staff will acknowledge every piece of work submitted or completed and provide feedback on longer pieces of work or when a misconception is evident.
- Teachers will check-in with the class through Google Classroom 3 times per week.
- Teachers will provide whole class feedback during live sessions and once weekly in written form, via the Virtual School pages on our website.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments (traditional 'marking') for individual children. Our approach to providing feedback to pupil work includes the following:

- Verbal feedback wherever possible.
- Written feedback on work.
- Self-marking – answers provided.
- Whole class/group feedback at the start of another lesson/session and once weekly on the website.
- Follow-up tutorials.
- Quizzes.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and we will work with parents and carers to support those pupils in the following ways:

- Where children are unable to access the work set, they will be provided with a bespoke curriculum and timetable.
- Work for children with SEND with ECHPs is overseen by our Inclusion Team.
- Where possible, children will be provided with some 1:1/small group online lessons.
- School staff will check in regularly with parents or carers of children with SEND to assess how well the child is getting on, making adjustments where needed.
- For longer periods of time out of school, outside agencies working with individuals will be called on to support remotely where possible/appropriate.

What if my child or I find it hard to cope in isolation?

We have an excellent staff team working at Wessex Gardens and we urge you to contact us should you have any concerns about your child's, or you own wellbeing. Class teachers can provide general advice and our highly skilled Learning Mentors can provide support with more specific ongoing issues, including wellbeing, mental health, children's behavior, motivation and routines. Do reach out via phone or email and rest assured that even during the national school closures, we are here to help and support you and your child/ren.

Remote education for self-isolating pupils

What if my child has been asked to self-isolate but their peers remain in school?

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education continues to be provided via our Virtual School area of our website. Content will be as closely aligned to what the year group is learning in class, but will likely differ from the approach for whole groups at times. This is due to the challenges of teaching pupils both at home and in school. Teachers will be in touch at least once per week to provide support.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Teachers will upload any worksheets and explanations of appropriate tasks onto the school website every Monday, for that week. Teachers will be available for parents/carers to contact for support via email, or by leaving a message with the office staff.

Please allow up to 48 hours for to be responded to, as teachers will still have school responsibilities for planning, teaching, learning and assessment for the remainder of the class.

EYFS Remote Education Offer

Wessex Gardens is committed to working in close partnerships with families and recognises that each family is unique. Due to this, remote learning will look different for different families in order to accommodate their individual needs. Where possible, it is important that the children maintain their familiar routine. We would encourage parents to support their child with their work as much as they can.

If your child does not want to engage in the activities set, please do not worry. Let your child's teacher know and alternative activities will be suggested. The priority for your child is to maintain and develop their communication skills where possible, so daily social interactions (within your bubble) for your child are extremely beneficial.

We would recommend doing small amounts of learning with your child with regular breaks. Young children have short attention spans and learn better in short bursts. Please have 'brain breaks' with exercise and play in between more focused learning.

In the EYFS our remote learning will be based on Tapestry and Bug Club. Please login every day to view new opportunities. On Bug Club the children will have access to the same books they would read at school and this supports their phonics and speaking. To support children's appreciation of stories, we will also share high quality stories read by familiar staff and model asking questions about them.

Every week we will upload a topic document which will include a range of activities from the Early Years curriculum. We aim to encourage the children to access a range of tasks, involving online and active resources.

We teach the same curriculum remotely as we do in school as much as possible as long as it is appropriate to do so. Some adaptations in some areas of learning may be needed to ensure they can work effectively remotely.

In Reception we will also be uploading daily phonics and maths lessons for you to share with your child. These lessons are a maximum of 10 minutes long and help your child to practise phonemes and words they have already learned in school. Additionally, we will teach new phonics in a fun way, asking children to participate in reading and writing tasks. All of these lessons will be taught by a familiar teacher which supports children's engagement.

We recognise that some pupils may not have suitable online access at home. Paper based resources are available at the office and are refreshed every Monday. These resources reflect the weeks topic and some of the online learning available.

We will be giving regular feedback to your learning posts on Tapestry, including suggestions for extending your child's learning. On our shared Tapestry profiles, we also have the opportunity to share learning between children and maintain contact. We will reward effort with weekly certificates which will be emailed to parents and posted on Tapestry.

If you have a child with additional needs, we will support them individually with targeted activities and resources.

If you or your child find it difficult to cope in isolation, please get in touch. We have an excellent staff team working at Wessex Gardens and we urge you to contact us should you have any concerns about your child's, or you own wellbeing. Class teachers can provide general advice and our highly skilled Learning Mentors can provide support with more specific ongoing issues, including wellbeing, mental health, children's behavior, motivation and routines. Do reach out via phone or email and rest assured that even during the national school closures, we are here to help and support you and your child.



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Appendix 1: Example of a weekly timetable

Recommended time:	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
20-30min	PE	PE	PE	PE	PE
45min-1h	Arithmetic	Arithmetic	Arithmetic	Arithmetic	Arithmetic
	Maths <i>Divide by 4</i>	Maths <i>The 4 times-table</i>	Maths <i>Multiply by 8</i>	Maths <i>Divide by 8</i>	Maths <i>The 8 times-table</i>
REMEMBER TO TAKE A BREAK ☺					
20-30min	Reading	Reading	Reading	Reading	Reading
45min-1h	English <i>Descriptive writing</i>	English <i>Comparing wishes and real things</i>	English <i>Meaning of words</i>	English <i>Generation words</i>	English <i>Alliteration</i>
REMEMBER TO TAKE A BREAK ☺					
10min	Spelling	Handwriting	Spelling	Handwriting	Spelling
45min	Topic	Topic	Topic	Topic	Music Spanish
30min	PSHE	Online safety	PSHE	Online safety	RE
Spend your free time enjoying books and stories	Story	Bug Club reading	Story	Bug Club reading	Story
Live sessions: Oak Class	Mondays at 2pm		Wednesdays at 2pm		Fridays at 2pm
Live sessions: Cedar Class		Tuesdays at 2pm		Thursdays at 2pm	Fridays at 11:30am