The Cloud System: a positive whole-school behaviour management strategy

Every class has a cloud system displayed, depicting a rainbow, a sunny day, a cloudy day, a rainy day and a stormy day. All children's names are stuck onto the 'sunny' circle at the beginning of the day.

In the event of inappropriate behaviour, the following procedures are followed:

1. The teacher will ask the child to stop.
2. If the child continues he/she will receive a first warning and his/her name will be put on the 'first cloud'.
3. If the behaviour persists, he/she will receive a second warning and his/her name will be put on the 'rainy' cloud. There will be a reminder that if the behaviour is repeated he/she will have to leave the class. The teacher will clarify they type of behaviour they are looking for, to be able to move the child's name back up to the sunshine.
4. If the behaviour persists, the child's name will be put on the 'storm' cloud and he/she will leave the class and report to the appropriate behaviour lead in the phase.
5. The following will then take place: They will discuss the inappropriate behaviour and complete a reflection sheet. His/her name will be logged in the phase behaviour file, together with any written material. If the name is logged three times, parents will be called in for a meeting. If there are a further three behaviour-related incidents, then the parents of the child will be asked to meet with a member of SLT.

Whichever cloud the child is on, there is always an opportunity for them to choose to change their behaviour and return to the sun. This empowers children to regulate their behaviour. Children's names are put on the rainbow for exceptional effort, work or conduct.