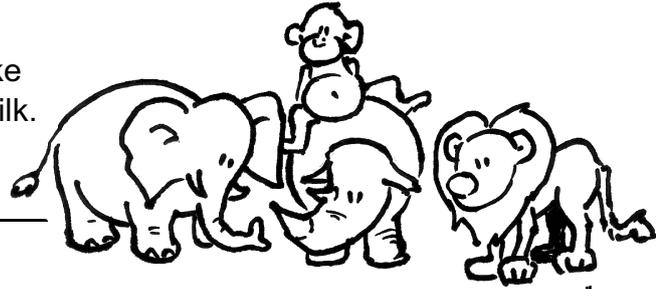


Name: \_\_\_\_\_

Date: \_\_\_\_\_

## The Colon

A **colon** is often used to introduce a list. For example: To make pancakes you will need: plain flour, butter, eggs, water and milk.



### Task 1

Read the following sentences carefully and rewrite them putting the missing **colon** in each.

1. The magazine had information about these sports swimming, football, golf, archery and hockey.

\_\_\_\_\_

2. At the safari park we saw elephants, rhino, lions and monkeys.

\_\_\_\_\_

3. The boy collected stamps from countries such as Italy, Brazil, France and Spain.

\_\_\_\_\_

4. The class poetry book did not include a poem by these children Priya, John, Susan and George.

\_\_\_\_\_

5. We had tests in the following subjects History, Maths, Geography and Science.

\_\_\_\_\_

6. At the baker's shop we bought an éclair, a jam tart, a vanilla slice and a cream bun.

\_\_\_\_\_

7. Visitors to school have included a policewoman, a fireman, an ambulance driver and a doctor.

\_\_\_\_\_

8. My favourite foods are pizza, noodles, roast beef, salad and ice-cream.

\_\_\_\_\_

### Task 2

Now look for **three examples** of the use of colons from a book in the class library.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Semi-colons

**Semi-colons** are used to **separate two or more linked clauses**. They are stronger than commas. They show us that there is a connection between the parts of the sentence.

For example: Sam loves football; Ben prefers rugby .

### Task 1

Read the following sentences and decide where the **semi-colon** should be placed. Copy the correct sentence on the line below.

1. Wool is a natural fabric polyester is man-made.

\_\_\_\_\_

2. One experiment involved boiling water the other involved cooling.

\_\_\_\_\_

3. Mary likes pizza Rachel prefers pasta.

\_\_\_\_\_

4. Dogs are carnivorous cows however are herbivorous.

\_\_\_\_\_

5. The house was deserted the only sound was the tick of a clock.

\_\_\_\_\_

6. The bus was late they decided to walk.

\_\_\_\_\_

7. She opened the drawer a mouse jumped out.

\_\_\_\_\_

8. Climbing walls is fun climbing mountains is hard work.

\_\_\_\_\_



### Task 2

Punctuate the following paragraph correctly. You will need to include - **capital letters, full stops, a question mark, commas, a colon, a semi-colon** and an **exclamation mark**. Write your corrected paragraph in your book

Bill liked golf Barry preferred walking

"would you come for a walk in the country" asked Barry

"all right" replied Bill

"we could stop at my Aunt Debbie's house for lunch" Barry suggested

"what a wonderful idea" exclaimed Bill

for lunch she made them pork pie salad home-made soup and jelly and ice-cream Barry Aunt

Debbie's favourite nephew ate more than his friend Bill they both had a good day out

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Semi-colons to Link Clauses

A **semi-colon** can be used to link two independent clauses. The **semi-colon** is used here usually when the two parts of the sentences are balanced.

For example – I would like tea; my wife would like coffee. The semi-colon can be used when the two clauses are opposed.

For example – At the shop I bought two items; my mother bought just one.

### Task 1

Put the **semi-colons** in the sentences below.

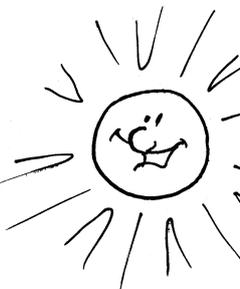
1. Football is a game for young people many older people prefer golf.
2. The book is not only useful it is interesting.
3. Some people like to use cash others prefer credit cards.
4. Your drawing is good Sam's however, is excellent.
5. I do not like vegetables fruit is my preferred choice.
6. I do not like travelling by bus I do like the train.
7. Science is fun however, art is my preferred subject.
8. Annie read the book Sarah saw the film.



### Task 2

Now complete each sentence using an **independent clause** to make each make sense.

1. To study art is fun; \_\_\_\_\_
2. I enjoy pizza; \_\_\_\_\_
3. Days in August are sunny; \_\_\_\_\_
4. Emma has blonde hair; \_\_\_\_\_
5. Dogs are playful; \_\_\_\_\_
6. I enjoy holidays in the sun; \_\_\_\_\_



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Semi-colons Within Lists

**Semi-colons** are also used to separate items in a series that are already separated by colons, but which need to be explained further.

For example – The crowd came from Leeds, Yorkshire; Blackpool, Lancashire; Exeter, Devon and St. Ives, Cornwall.

### Task 1

*Insert semi-colons in these sentences.*

1. The football fans came from Madrid, Spain Bordeaux, France Milan, Italy and Munich, Germany.
2. My friend has visited London, England Paris, France and Athens, Greece.
3. John plays the violin Emma, the guitar Rachel, the trumpet and Tom, the piano.
4. Sarah plays netball John plays rugby Nicola plays cricket and Neesha plays rounders.
5. I have a cousin in London an aunt in Belfast a granny in Manchester and an uncle in Glasgow.
6. Stephen enjoys tomato soup Ben likes mushroom soup and Mary loves chicken soup.



### Task 2

*Complete the sentences below using semi-colons in lists.*

1. The travellers visited London, England; \_\_\_\_\_
2. Ben enjoys adventure stories; \_\_\_\_\_
3. My mum likes baking; \_\_\_\_\_
4. I can't eat strawberries; my brother Tom \_\_\_\_\_
5. Anna has a dog called Spot; \_\_\_\_\_
6. The bunch of roses contained five red roses; \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Parenthetic Commas

A **parenthesis** is an extra bit of information added into a sentence. This piece of information is kept separate from the main sentence by **putting commas around it**.

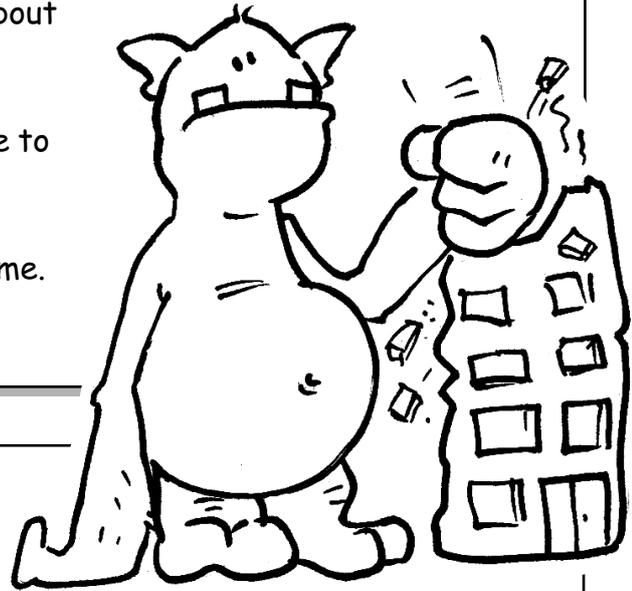
For example: My aunt, my Dad's youngest sister, is coming to stay with us.

You will notice that if you leave out the information in commas the sentence still makes sense.

### Task 1

Put the **parenthetic commas** in the following sentences.

1. Several of the children none of whom I knew came over to talk to us.
2. The lady who was tall and kindly looking took us into the museum.
3. I have made up my mind after much thought to learn French.
4. My pet cat who is called Oscar had to go to the vets.
5. We travelled by train one of the new high speed ones to visit my grandma.
6. I asked my grandfather knowing he likes history all about the Tudors.
7. I went to the library which is close to the town centre to find out about Spain.
8. Annie no matter how hard she tries never wins the game.



### Task 2

Write an **interesting phrase** to fit into these sentences.

1. My best friend, \_\_\_\_\_, came for tea.
2. For my birthday, \_\_\_\_\_, I was given money.
3. On holiday last July, \_\_\_\_\_, we saw an eagle.
4. The huge lorry, \_\_\_\_\_, knocked down the wall.
5. The supermarket, \_\_\_\_\_, closes at six o'clock.
6. The monster, \_\_\_\_\_, demolished the building.
7. This book, \_\_\_\_\_, is two hundred pages long.
8. Our teacher, \_\_\_\_\_, gave us lots of homework.