



Welcome to Year 6!

Introduction

Hello and welcome to Year 6 at Wessex Gardens! Meet the year 6 team.

- Ms. Sharif and Miss. Undre teach Mahogany Class.
- Miss. Dahir teaches Magnolia Class.
- Our teaching assistant is Heiro
- And Shakur is also part of our team providing extra support

We are very pleased to welcome you and your child on-board and we are really looking forward to a fantastic year.

If you have any questions after receiving this information and reading the attachments on the website, please get in touch with us by contacting the school office, sending in a note with your child, or approaching us during the pick-up times after school. We will be more than happy to help.

What's new for Year 6?



Year 6 is a very special year. It is the last year of children's primary education and it will be a very memorable one for your child. Children typically mature to the point where they are ready to move onto life and learning at secondary school, having acquired the necessary knowledge, skills and developed their confidence and resilience.

In Year 6, children will be doing their SATs- these are Standard Assessment Tests that all children across the country sit in May. We will be communicating with you throughout the year regarding what children need to do to prepare, what they need to practise, ways to form good learning habits and how to overcome any difficulties.

In Year 6, there will also be plenty of opportunities for children to develop their leadership skills. They will be able to apply to Mr Banks to become a part of various leadership teams. For example, we have our Safety Team, House Captain Team, Litter Patrol. There is also an opportunity to become a Young Leader, supporting younger children to be active on the playground by organising games, teaching rules and facilitating fun playtimes. Please encourage your child to apply for these opportunities as leadership skills are invaluable.

Curriculum intent- What do we want our children to learn at Wessex Gardens?

Curriculum Intent

At Wessex Gardens, our curriculum has been carefully designed and mapped out to ensure systematic progression and coverage of the National Curriculum. Breadth and balance of subjects are achieved through a cross-curricular, topic based approach to planning, which provides children with a range of rich and memorable learning experiences. As a highly inclusive school, we ensure that learning is tailored to children's needs and that practical resources, visual images and video content are used to support children's understanding.

Our Curriculum aims to:

- Support every child to develop their curiosity and a love of learning, through engaging and memorable learning experiences in a wide range of subjects and contexts
- Support every child to develop their love of reading, through the systematic teaching of reading and an exposure to a diverse diet of authors and genres
- Teach an appreciation of the British culture and values, as well as the understanding, tolerance and respect for a wide range of other cultures, beliefs
- Develop pupils' core skills of speaking, listening, reading, writing and maths, enabling them to use these to communicate effectively and solve problems across a wide range of subjects and situations
- Allow children to develop their imagination and interest through the creative and expressive arts
- Build an appreciation of the natural environment and our impact on it
- Ensure that pupils know how to keep themselves and other safe, including online
- Build an awareness and respect for diversity
- Equip every child with self-regulation strategies and with skills to manage their physical, emotional and mental health
- Support every child to develop their sense of self-worth and their ability to speak up for what is right

What subjects will be taught in Year 6?



Children in Year 6 continue to be taught a full range of subjects throughout the year. Reading, Writing and Maths are taught every day. Children will engage in plenty of opportunities to practise and develop their test techniques for the Reading, Spelling, Punctuation, Grammar and Maths SATs tests that they will be taking in May. Writing and Science are assessed by teachers, based on the work that the children have produced during the year.

In addition to Maths, English and Science, children will be taught a full range of other national Curriculum subjects. These include History, Geography, Physical Education (PE), Religious Education (RE), Personal Social Health and Economic Education (PSHE) , Computing, Music, Art, Spanish and Design and Technology.

You can find the curriculum map, as well as the end of year expectations for Year 6 on our Year Page.

What equipment/kit do children need?



In school, we provide exercise books, pencils, pens, rulers, rubbers, sharpeners and colouring equipment. Children can borrow books from the class library, choosing from a wide range of genres.

Your child will need a PE kit (they can come dressed in it on PE days) and a swimming kit. It is really important to label each bit of your child's kit and their uniform with their name, to avoid lost items- which can be costly.



Please ensure that your child comes in dressed in the correct school uniform. The full uniform requirement can be found on the website, under the Parent Zone tab.

Every child should have some basic equipment at home, such as a pencil, ruler, rubber and sharpener. Please speak to us if you need help with getting there resources.



Behaviour and expectations

At Wessex Gardens, we use positive behaviour management strategies. This means that the focus is on the desired behaviour and not only on what has gone wrong. We listen to the children's explanations about what happened and what they were thinking or feeling. We then help them reflect on what they need to be able to make better choices.

We use the cloud system in every classroom. It's a great tool that you can use at home too. Have a look at the Cloud System guide on our Year Page to find out more about it.

We expect all children to come to school on time. Any lateness is really disruptive to themselves and others and they miss out on early morning tasks which support revision and progress.

We expect children to abide by the Wessex Gardens' 5 Golden Rules, which are:

- 1. We keep ourselves and others safe**
- 2. We are kind and fair to everyone**
- 3. We are honest and truthful**
- 4. We always try our best**
- 5. We look after our environment**



Home learning



Home learning is set for children weekly (CGP books) and we will let children know the days we hand out/hand in homework. To build good habits for home learning beyond primary school, you can support your child to complete the work set in chunks, rather than all at once, which can be overwhelming.

Research shows that a designated space for learning at home can greatly improve the formation of good home-learning habits, so consider a suitable space with your child.

We would also like to your child to do at least 20 minutes of daily reading at home and complete a reading record by writing a short comment about what they have read (parents please sign). This is to continue to build and encourage positive reading habits that will improve your child's reading fluency and understanding.

Online safety



The Internet can be a very useful resource for learning, keeping in touch with friends and family and for entertainment.

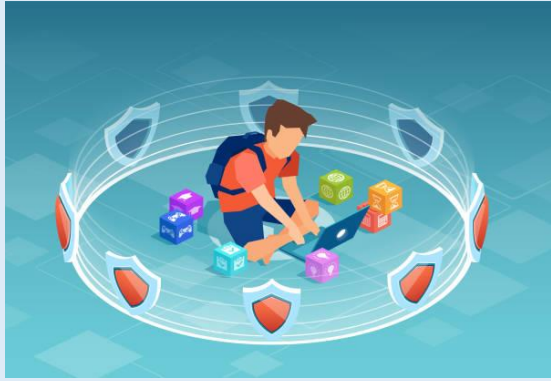
However, there are aspects of Internet use by children that can be concerning. Excessive or inappropriate internet use can interfere with children's learning and development. It is all of our duty as parents, carers and school to support children's safe internet use both in school and at home. Safety can mean many different things, for e.g:

- Not sharing personal information
- Not accessing inappropriate content
- Not developing online relationships with people who are not known to them
- Not overusing devices
- Not losing on sleep

If you feel like your child is affected in any way by their online use, please get in touch with us, as we can help.

These issues are widespread in the age of technology that we live in and often our children are more knowledgeable than their parents. Do not be afraid to approach school, no matter how embarrassing you may think it seems – we can promise you that whatever may be the issue you are having to deal with , you will not be the only one! It is best to talk through any issues as soon as they arise.

Online safety



We will be sharing more helpful information with you throughout the year, but for now, here is a quick checklist for you to use:

- ☐ Are you aware of the length of time your child spends online?
- ☐ Do you know how to set parental controls on the devices that your child has access to?
- ☐ Do you know how to check the browsing history on the devices which your child uses?
- ☐ Are you aware of the reason for the Age Rating on any games that your child plays on a console, such as Playstation, Xbox?
- ☐ Do you feel that you have the skills to deal with your child's reaction when they are told they cannot play a particular unsuitable game or spend as much time online as they want?

[Do contact us if you need any support with the above.](#)

Communication and Working in Partnership

We are very excited to be working with you and your child this year.

Children do best when there is a strong partnership between home and school.

Therefore, every 2 weeks (dates to be confirmed), we will be inviting parents for drop in sessions to come and look at their child's learning/books/displays.

If there is ever a time that you or your child are unclear about something, please let us know. It is best to deal with small queries when they arise, rather than letting things build up into big worries.

We are here to help😊

HOW PARENTS CAN HELP THEIR CHILD THRIVE AT SCHOOL

by @inner_drive | www.innerdrive.co.uk

- ▶ Have high academic expectations
- ▶ Regular communication about how school is going
- ▶ Praise their processes, not their natural ability
- ▶ See their setbacks as learning opportunities
- ▶ Eat dinner together round the table
- ▶ Set clear homework rules
- ▶ Ask open ended questions
- ▶ Foster good reading habits
- ▶ Spend time talking about about non-school stuff
- ▶ Create both challenging and supportive environments
- ▶ Have a consistent and calm bedtime routine for them



Other reminders

Please ensure that you order your child's meal online via 'meals4kids', you can place an order for a weekly block or the whole term. All the information on how to order is available on the school website. Any issues with this, let the office know please.

SCHOOL LUNCH ORDERING - YOUR 'HOW TO' GUIDE
PDF FILE

SCHOOL DINNER MENU SUMMER 2021
PDF FILE

From next week we will be starting our 'Wessex tuck shop', to replace Friday treats. Treats will be sold for 20p per item!

Please have a look at some of the other helpful information on our Year Page.

Please can you also complete the feedback form given and tick the areas that you would like us to do workshops on so that you can support your child's learning.

Parent name:.....

Class your child is in:.....|.....

Tick the areas below that you would like the school to do workshops on to help you support your child's learning at home.

- Early reading (phonics)
- Basic number skills using addition, subtraction, division, multiplication
- How to motivate my child to read
- How to help my child improve their handwriting
- How to use bug club for reading
- How to ask questions when listening to your child read

Please write any other areas you would like support with in the box below

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