

## WESSEX GARDENS PRIMARY &

**NURSERY SCHOOL** 

Wessex Gardens, Golders Green, London NW11 9RR Tel: 020 8455 9572 Email: office@wessexgardens.barnet.sch.uk Headteacher: Alexander Banks Deputy Headteacher: Antonia Alexandrou



Dates for

the Diary:

### Newsletter

Autumn Term — 13th October 2023 (Issue 6)

## Welcome to this week's Newsletter



Dear Parents and Carers,

A brilliant week at Wessex Gardens. There has been some great learning taking place and the children have enjoyed their topics.

#### **Black History Month**

This week we have celebrated black British firsts such as the first black Queen, the first black politician and the first black author. The children have emersed themselves in learning about black artists, looked at biographies and looked at timelines of black British people from the Roman times to present day. We have also looked at the geography of the Caribbean and Africa. Next week we will be celebrating black British women.

#### Book Fair

The book fair was a huge success this week and I have seen many children enjoying the books they purchased. Thank you for visiting the book fair with your children and helping to promote a love of reading.

Lastly, our thoughts are with all those affected by the Israel-Gaza war. We pray for a speedy resolution to the conflict.

Have a restful weekend.

Antonia Alexandrou **Deputy Headteacher** 

week!



The parents and carers of Wessex Gardens would like to take this opportunity to welcome all our new families to our school.

On Thursday 12th October some of our parents held a coffee morning to invite along our new parents, carers, grand parents and friends of Wessex Gardens to share ideas, discuss concerns and look at ways we can help support our children at school, as well as getting to know each other. We will be holding regularly coffee mornings after half term. Please look out for further details.

Attendance % this week		Non Frida
Chestnut Maple Palm Redwood Cedar Hazel Hawthorn	95% 99% 96% 97% 100% 93%	Child blac bring fund
	ore 99% lia 95%	Lett wee Y1



dren may come to school in k, red, yellow and green and g in £1 donation for school d/PTA. Thank you.

ters home this **a**k

> Trip to Science Museum 22.11.2023

# SCHOOL REMINDERS

### **& INFORMATION**

l	Dates for your diary				
	16.10.2023	Parent/Teacher consultation evening			
	17.10.2023	Parent/Teacher consultation evening			
		School Photographer (Individual photos)			
	18.10.2023	Parent/Teacher consultation evening			
	19.10.2023	Harvest Festival Assembly			
	20.10.2023	Y1 visit to Golders Green Church			
ć	20.10.2023	Non uniform day—wear black, red, yellow and green and bring			
,		a £1 donation for PTA school fund			
	24-28.10.2023	School Closed—half term holiday			
-	29.10.2023	British Summer Time ends—clocks go back 1 hour			
<u>,</u>	31.10.2023	School reopens			
F	31.10.2023	Year 6—deadline for applications for secondary school for			
¢		September 2024			
	22.11.2023	Year 1 trip to Science Museum			



Parent Teacher evenings are on Monday 16th, Tuesday 17th and Wednesday 18th October. Please don't forget to book your time slot on Schoolping. If you have any

problems please contact the school office. Thank you.





This year, our Harvest Festival Assembly will be held on Thursday 19th October. We would be very grateful if every child, whatever class they are in, could bring in some tinned food, rice, pasta, tea, coffee, cereal in packets or toiletries for instance, toothpaste, toilet paper, shampoo, and cleaning products. If these could be brought in on Thursday morning and brought to the Junior Hall. All items received will again be donated to Food Bank Aid. Thank you very much for your support.

e Admissions

### Secondary Transfer

### Applying for a secondary school place starting

### September 2024

Reminder Year 6 parents/carers the deadline for applying for a secondary school place is **31st October 2023**. If you have not already done so, please make sure you apply before this date. Applications to be made online at www.eadmissions.org.uk

SCH			MATHIC READING SCIENCE HISTORY READING	TEA WITH THE HEAD
Nursery	and expectati all exploring a focus story th bears using si demonstratin	nother enjoyable week in Nursery! We are making lots of progress with ions. We are becoming very good at helping the adults in the Nursery an a wide range of activities both indoors and outdoors; while pursuing a rar his week was Ten in the Bed by Penny Dale. We enjoyed talking about imple sentences. In maths, we have been counting down from 10 to 1 us g a 'big interest' in completing activities independently or with the help of yable weekend! Team	nd our peers. We are nge of interests! Our our favourite teddy sing toys. We are all	The children invited to Tea with the Head were Chestnut Inas Maple Rania Palm Basit Redwood Alaizza Cedar Rayan
Reception	Reading story and drew out capacity. Tape their home le	a wonderful week of learning in Silver Birch class. We have loved rea v We're Going to Find a Monster. We have role played the story, created r own adventures for Charlie and Eddie. In maths, we have been explor estry is now active, so please log in and see your child learning. Please sup arning and return it to school by Wednesday. We hope you all have a gre II on Monday!	amazing story maps ring the wonders of pport your child with	Hazel Pia Oak Rana Hawthorn Doha Acacia Lisa Sycamore Charlie Mahogany Aris
Year 1	We've had a bustling and thrilling week in Year 1. In our mathematics lessons, we delved into understanding the concepts of 'one more' and 'one less.' You can extend this learning at home by engaging in games, such as rolling a dice and asking your child to determine one less or one more, using a dice app or by searching for numbers around the house. Additionally, we explored materials and their characteristics through experiments, testing absorbent and waterproof materials in our science lessons (ask your child about the adventures of poor Ted). At home, you can conduct a material hunt, test floatation of different materials, and encourage your child to construct various structures using building blocks, playdough or paper. These activities are not only enjoyable but also encourage critical thinking and comprehension of fundamental math and science concepts. In the spirit of Black History Month, the children have been learning about notable black individuals and their significant contributions to society. We uncovered intriguing facts about Jean-Michel Basquiat, a renowned American graffiti artist, and in history, we delved into the story of Mary Seacole, a celebrated nurse known for her efforts during the Crimean War. Wishing you a fantastic weekend, and the journey of discovery continues next week!		Magnolia Abokor Congratulations! Tea with the Head will take place on Monday 16th October.	
			Stars of the Week	
Year 2	and we have number bonc poetry and ex became scien to make pred we can do to school. It wa: We have also about some r artwork of Jea What a weel	wonderful week of learning in Year 2. In maths, we completed our end started our new block which is addition and subtraction. We started is to 10 and 20. Some of us still need help with that. In English, we h ploring different poems and poets. The end goal was to write our own p tists for the afternoon and carried out an investigation. How exciting that lictions and write a report. In geography, we learnt all about sustainabit help sustain our planet. We also had to collect data on different vehicles is fantastic doing learning outside. be been engaging in different activities around Black History Month and really amazing black people who advocated for equality. We have been an-Michel Basquiat who is a famous black artist. k it has been and we look forward to next week where we will see use don't forget to book your time slot.	with recapping our have been looking at boem. In science, we at was! We even had ility and what things is passing outside our have been learning trying to imitate the	Superstars of the Week Mahoor, Chestnut class Younes, Maple class Chloe, Palm class Joseph, Redwood class Certificate of Merit Kaleb, Cedar class
Year 3	delved into h axe and have and subtracti R.E, we have begun our ne ensuring the sure your orc please speak	azel are working hard at developing their handwriting and in English ow axes were made in the Bronze Age! Here we have analysed how to even written our own set of instructions! In maths, we have begun our n on, please support your child's learning through games on top marks.con investigated how Lord Ganesh lost a tusk. Ask your child if they remembe we topic of bullying and how to keep ourselves and others safe. We ar skills learnt in KS1 are secure and progressively moving into Year 3 spellin der your child's school dinner at home and if you have any problem ac to the school office. week and as always thank you for your support. We appreciate you!	make a Bronze Age new topic of addition m and mathletics. In er. In PSHE, we have re really zoning into ngs. Please do make	Pia, Hazel class Deenah, Oak class Hamdan, Acacia class Yusra, Sycamore class Dauhud, Mahogany class Dina, Magnolia class <b>Reader of the Week</b>
Year 4	This week in Krishna and s when all the g In guided re- survivor. That It explained t this to help u different org intestine, larg we blew the s	Year 4 was fantastic! We did some amazing RE this week. We leaned ome of wonderful things he did on this earth. Our favourite was the stor- grains became gold and valuable gems since they were in the presence of ading we were reading a text about a war where an aircraft was le 's not the only text we read in guided reading, we read a report about tee he different stages of human teeth and the names of the different part s write our reports in English. We were writing a report on the digestive s ans in the digestive system which are the mouth, oesophagus, liu ge intestine and the rectum. This was all connected to our phenomenal t science museum presenters away with our knowledge! We had an awes our parent volunteers - we couldn't have done it without you!	y of the mango shop f Krishna. bombed and had a eth! ts of teeth. We used system including the ver, stomach, small trip on Friday where	Enzo, Chestnut class Santiago, Maple class Bushra, Palm class Elias, Redwood class Isabelle, Cedar class Harun, Hazel class Suha, Oak class Rehan, Hawthorn class Denis, Acacia class
Year 5	inverses and biographies of	impressed with how hard Year 5 have worked this week! In maths, we h how this can help us to check our addition and subtractions. In English, w on different notable figures for Black History Month. We have learnt so figures who have achieved so much. Please remember PE kits for Tuesda	ve have been writing o much about these	Sean, Sycamore class Yassine, Mahogany class Katrin, Magnolia class
Year 6	with Mathlet assigned task including sho	have had a successful week where we were pleased to observe the childr ics and Bug Club. We kindly request parents to ensure that their child so on a weekly basis. Our maths lessons were centred round various rt division, using factors and long division. It would be highly beneficial long and chort divisions at home. Prografing English our focus has	dren complete their division techniques Il for the children to	<b>Class Merit</b> Hawthorn class
	influential bla	long and short divisions at home. Regarding English, our focus has bee ack individuals and we plan to write biographies about them. We are e hitefield's next week for a science fair.		Well done!