

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
'Change4Life' club during lunchtime	Bronze Sports Ambassadors and Young Leaders have developed their leadership skills and confidently run activities in the KS1 and KS2 playground. Their sessions take place during lunch times, targeting less active and less confident children	The children have improved their physical activity and developed their skills.
Participating in Mayor of London daily Golden KM run	All year groups are improving their stamina and fitness level.	
Taking part in Big Walk and Wheel week and intra competitions to provide opportunities for active travelling to school	We had an assembly to introduce Big Walk and Wheel week and intra challenges for all pupils in the school. The children were encouraged to travel to school choosing one of the following modes of transportation: walking, wheeling and cycling. We created competitions to increase involvement.	More pupils are now confident to cycle on the streets
Provide varieties of opportunities for extracurricular clubs	Specialists delivered training sessions for a group of pupils to improve their cycling ability, road safety awareness and confidence commuting. We continued to subsidize some of our extra-curricular activities, providing a wide range of sporting clubs with the aim of increasing participation across the school Football - KS1,KS2 and GT Dance Quick sticks hockey Swimming	Children are familiar with the highway code and conduct when traveling independently All clubs are full and have positive impact on pupil's fitness level and happiness. The children develop their skills and knowledge

	Gymnastics	
<p>Ensure provision of competitions covers level 1 and level 2</p> <p>Organised a variety of level 1 competition such as table tennis, tennis, football, athletics, tag rugby, handball, quick stick hockey between the classes and house teams.</p> <p>Focus particularly on those children who have not had the chance take part in additional sporting opportunities</p> <p>Participate in many SEND completions and festivals.</p> <p>Inclusive festivals and competitions for SEND children</p> <p>Organise Level 2 competitions for both KS1 and KS2</p> <p>Team fixtures / friendly competitions and School Games competitions, plus competition through Barnet Sports Partnership support package as above. This will also Improve links with other schools at the same time providing excellent competition opportunities for children in all year groups.</p> <p>Identifying the GT children and providing them with training sessions for upcoming events.</p> <p>Applied for the Gold School Games mark</p>	<p>Provide opportunities for all children to take part in sports festivals/ house teams/ class competitions</p> <p>In the Boccia tournament we came 1st in Barnet and then represented our borough at the London Youth Games.</p> <p>Selected children from KS2 represented Wessex Gardens in Sitting Volleyball and won silver and bronze medals. They demonstrated amazing accuracy, coordination and excellent tactics. We provided training sessions before the events took place.</p> <p>100% of children KS2 competed in 4 level 1 competitions.</p> <p>100% of KS1 competed in 3 level 1 competitions</p> <p>30% of KS1 took part in a level 2 competition</p> <p>80% of KS2 participated in Level 2 competitions (football, tennis, athletics, netball, basketball, tag rugby, swimming, cross country, handball, gymnastics).</p> <p>Achieved Gold School Games mark for the school</p>	<p>Participating and winning medals had a positive impact on the pupils. They improved their confidence and self-esteem.</p> <p>We share the success with all pupils and celebrate together. All children are very proud and even more determine to achieve in the future.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Continuing to provide children with the opportunity to participate in many sports clubs, physical activities and challenges</p> <p>This year we aim to participate and organise many whole school projects (Swimming gala, Wessex Football Cup, Sports challenges, Gymnastic competition), targeting all pupils in the school in order to improve their fitness level and develop their gross motor skills</p>	Pupils – as they take part.	Key indicator 4 and Key indicator 2: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	PE 1 day weekly out of class part. 0.5 funded by the grant £6,634 L3 TA half a day £2,602
We were hoping to improve everyone's stamina and fitness level, by encouraging everyone to run 1km each day- Participating in Mayor of London daily Golden KM run	Pupils. parents, carers and members of staff	Key indicator 2	The profile of PE and sport is raised across the school as a tool for whole-school improvement	
Membership of Barnet Sports' Partnership	Training and support for the PE leader			£1,300

PE and School sport assemblies for whole school challenges, Wessex World Cup tournament, Wessex Swimming Gala, Sports day house teams' achievements	Pupils	Key indicator 4 and 5	The profile of PE and sport is raised across the school as a tool for whole-school improvement	PE Leader PE TA Salary costs above
PE notice boards in KS2 corridor to raise the profile of PE and Sport and inspire more children.	Pupils. parents and carers	Key indicator 2		
Wider sporting intra and inter opportunities	Pupils	Key indicator 5: Increased participation in competitive sport.		
Taking part in Big Walk and Wheel week and intra competitions to provide opportunities for active travelling to school	Pupils	Key indicator 4 and Key indicator 2: Broader experience of a range of sports and activities offered to all pupils	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in Sport Activities.	PE Leader PE TA cost above
Bike-ability training for pupils in Y3&4 and Y5&6	Pupils			
Provide varieties of opportunities for extracurricular clubs	Pupils	We continue to subsidise some of our extra-curricular activities, providing a wide range of sporting clubs with the aim of increasing participation across the school: Dance Swimming Gymnastics Basketball	PE lead and PE cover TA continue with additional sport sessions with selected children from KS1 and KS2, focusing on gross motor skills, coordination, team building exercises and general health and fitness.	£525 £4,800 £1,500 Funded by grant

Inspire less active pupils and develop their motors skills in KS1 and KS2		Football		Funded by parents
Increasing the awareness and highlighting importance of leading a physically active and healthy lifestyle for our pupils and their families		Key indicator 4 and Key indicator 2 : Broader experience of a range of sports and activities offered to all pupils. The profile of PE and sport is raised across the school as a tool for whole school improvement		
		Key indicator 4 and Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement	Pupils and their families will be supported to understand the importance of physically active and healthy lifestyle. We looked at portion sizes, daily physical activity, food labelling, hydration, sugar, age appropriateness, community provision and activities outside the home.	£1,456 resources including medals, stickers and trophies
		Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport	Pupils and their carers have developed healthy habits. The children are engaged in class and participate with more confidence in PE lessons.	
Whole school sports enrolment participating and Barnet skipping challenges	Teachers		Bronze Sports Ambassadors and Young Leaders have developed their leadership skills and confidently run activities in the KS1 and KS2 playground. Their	

Staff development PE session			<p>sessions take place during lunch times, targeting less active and less confident children and taking part in sports challenges.</p> <p>CT are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school</p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	