



# Wessex Gardens Primary School –Spanish Curriculum Map 2024– 2025



Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>YEAR 3</b>	<p><b>La fonética (Phonics &amp; Pronunciation)</b></p> <p>Pupils will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience. Each of the 4 lessons is accompanied by a song that pupils will be encouraged to actively participate in, as well as a mouth mechanics guide video.</p>	<p><b>Aprendo español (I Am Learning Spanish)</b></p> <p>Pupils will learn to introduce themselves and say how they are feeling in Spanish. They will also begin to understand where Spanish is spoken around the world and appreciate aspects of Spanish-speaking cultures. By the end of the unit, they will be able to take part in simple conversations and recognise the global importance of the Spanish language.</p>	<p><b>Los animales (Animals)</b></p> <p>Pupils will learn the names of ten familiar animals in Spanish and be introduced to the high-frequency verb <i>soy</i> (I am). They will learn to recognise, recall, and spell each animal with its correct indefinite article (<i>un, una</i>). By the end of the unit, pupils will be able to build simple sentences using <i>soy</i> plus an animal and its determiner, such as <i>Soy un gato</i> (I am a cat).</p>	<p><b>Los instrumentos (Instruments)</b></p> <p>In this unit pupils will learn 10 common instruments and will be introduced to the 1<sup>st</sup> person singular high frequency verb ‘I play’ in Spanish. By the end of the unit pupils will be able to recognise, recall, and spell up to 10 instruments with their definite articles/determiners. This is one of the first sentence building units where pupils will have the knowledge and skills to create short phrases with the verb ‘I play’ plus the instrument nouns and articles/determiners.</p>	<p><b>Sé...(I Know How...)</b></p> <p>In this unit pupils will learn 10 familiar activities that they know how or do not know how in Spanish. This is one of the first units introducing the negative form, allowing the children to build more interesting and complex sentences including the option of using conjunctions.</p>	<p><b>Las verduras (Vegetables)</b></p> <p>In this unit pupils will learn 10 common vegetables in their plural form with their definite articles. They will learn the basic transactional language required take part in a role-play activity based on buying different quantities of vegetables from a market stall</p>
<b>YEAR 4</b>	<p><b>Las estaciones (Seasons)</b></p> <p>In this unit pupils will learn the four seasons of the year along with a key feature for each season in Spanish. By the end of the unit pupils will have the skills and knowledge to say which is their favourite season and why.</p>	<p><b>Me presento (Presenting Myself)</b></p> <p>Pupils will learn to ask and answer questions to introduce themselves in Spanish, using details such as name, age, where they live, and nationality. They will begin to combine familiar and new vocabulary to build their own sentences, showing growing confidence in grammar and communication.</p>	<p><b>Mi familia (My Family)</b></p> <p>Pupils will learn to talk and write about their own or a made-up family in Spanish. They will build sentences using familiar and new vocabulary, and begin to use grammar such as the possessive form. This unit also introduces the shift from using I (first person) to he/she (third person), helping pupils create more personalised and detailed responses.</p>	<p><b>En la cafetería (At the Café)</b></p> <p>Pupils will learn to order food and drink in Spanish through speaking and writing. By the end of the unit, they will be able to take part in a simple café role-play using a wider range of vocabulary and practical phrases. This unit helps consolidate grammar skills such as nouns, gender, determiners, and plurals, supporting confident and accurate communication.</p>	<p><b>La clase (The Classroom)</b></p> <p>Pupils will learn to say and write what they have and do not have in their pencil case or school bag in Spanish. They will use new vocabulary alongside previously learnt grammar, including the negative form, to build more independent and accurate sentences.</p>	<p><b>¿Qué tiempo hace? (What’s the Weather Like?)</b></p> <p>Pupils will learn to describe different types of weather and give a simple weather forecast in Spanish. They will link weather vocabulary with map work and compass points, building both their language skills and geographical understanding, while also learning more about Spanish-speaking cultures.</p>
<b>YEAR 5</b>	<p><b>Los juegos olímpicos (The Olympic Games)</b></p> <p>Pupils will learn the names of 10 Olympic sports and use the verb practicar in both the 1st and 3rd person to say which sports they do or don’t do. They will develop skills to understand longer texts by using familiar words and cognates. Pupils will also explore gendered nouns and how to describe Olympians accurately in Spanish.</p>	<p><b>La fecha (The Date)</b></p> <p>Pupils will learn and revise the days of the week, months of the year, and numbers 1–31. By the end of the unit, they will be able to say the full date and their birthday confidently in Spanish.</p>	<p><b>¿Tienes una mascota? (Do You Have a Pet?)</b></p> <p>Pupils will learn to talk and write about the pets they have or don’t have. They will move from using I have to he/she has, and begin to use conjunctions to extend their sentences and describe pets more confidently.</p>	<p><b>Mi casa (My Home)</b></p> <p>Pupils will learn to describe where they live and talk about the rooms in their home, using both positive and negative sentences. They will build on previous grammar and vocabulary, using conjunctions and creating more independent spoken and written responses.</p>	<p><b>La ropa (Clothes)</b></p> <p>Pupils will learn to describe what they are wearing and say what they would pack for a holiday. This unit brings together grammar such as gender, plural forms, possessives, and adjective agreement, helping pupils form full, accurate sentences.</p>	<p><b>Tradiciones y Celebraciones (Traditions &amp; Celebrations)</b></p> <p>Pupils will explore five key traditions and celebrations in the Spanish-speaking world. They will learn key question words, ask and answer questions, share their opinions, and gain a deeper appreciation of cultural differences.</p>
<b>YEAR 6</b>	<p><b>En el colegio (At School)</b></p> <p>Pupils will learn the names and articles of 10 school subjects, how to conjugate the verb estudiar (to study), and how to tell the time. They will give opinions with justifications and talk about when they study different subjects, creating more detailed and personalised responses.</p>	<p><b>El fin de semana (The Weekend)</b></p> <p>Pupils will learn phrases for 10 weekend activities, build on their time-telling skills, and express opinions. They will be able to describe what they do at the weekend, forming longer and more personal spoken and written sentences.</p>	<p><b>Comer sano (Healthy Lifestyles)</b></p> <p>Pupils will learn vocabulary for healthy and less healthy foods, as well as physical activities. They will use the verbs comer (to eat) and beber (to drink) in the first person to describe their healthy habits. They will also follow a recipe and create detailed responses about lifestyle choices.</p>	<p><b>Yo en el mundo (Me in the World)</b></p> <p>Pupils will explore Spanish-speaking countries around the world, learning about their currencies, flags, cultures, and celebrations. This unit reinforces prior learning while deepening cultural understanding.</p>	<p><b>Los planetas (Planets)</b></p> <p>Pupils will learn to describe planets using key adjectives and apply adjectival agreement. They will write longer sentences using conjunctions and intensifiers, leading to a role-play interview between an astronaut and an astrophysicist.</p>	<p><b>La Segunda Guerra Mundial (World War 2)</b></p> <p>Pupils will build their reading and listening skills by working with longer, more complex texts linked to World War 2. They will practise decoding unknown language using familiar grammar and vocabulary, supporting both their language and literacy development.</p>