



Wessex Gardens Primary School –RE Curriculum Map 2024– 2025



	Autumn 1 Reality (Ontology)	Autumn 2 Origins (Cosmology)	Spring 1 Knowledge (Epistemology)	Spring 2 Situation	Summer 1 Goal (Axiology)	Summer 2 Path (Praxeology)
Reception	Pupils will begin to explore the concept of what is real by discussing things that can't be seen, like air or wind, and learning about higher beings such as God or Ganesha. They will reflect on things that are important but can't be seen, like love, friendship, and feelings, and explore the religious story of Ganesha to understand the idea of believing in something that cannot be seen.	Pupils will explore where we come from and how the world began, discussing different beliefs about creation and origins. They will demonstrate their understanding through stories, art, and play, reflecting on their own ideas about where the world comes from.	Pupils will explore how we know things by discussing artefacts from different religions or worldviews and asking questions about their importance. They will also reflect on special objects in their lives and explain why these things are meaningful to them.	Pupils will explore the concept of belonging by talking about family, community, and the different groups they belong to, like school. They will reflect on what it means to belong and how their experiences help them see the world from different perspectives.	Pupils will explore the idea of goodness and goals, focusing on actions like sharing and kindness. They will learn how Christians, Sikhs, and humanists promote being good, reflecting on how they can show kindness to others in their own lives.	Pupils will explore the concept of a path or journey, learning about sharing, caring, and kindness through examples from Christianity and other religions. They will reflect on how they show kindness and caring in their classroom, making connections to their own everyday actions.
Year 1	Pupils will explore what is real and what exists, learning about God, Allah, and how they are understood in Christianity, Islam, and Judaism. They will reflect on whether a higher being exists through storytelling, art, and role play.	Pupils will explore different stories about where we come from, learning about the creation stories in Christianity, Judaism, and Islam. They will reflect on these stories and share their own ideas about how the world began.	Pupils will explore how we know things about ourselves and the world by investigating artefacts from different religions and worldviews. They will ask questions about the meanings and symbolism of these artefacts and reflect on what they might mean to them personally.	Pupils will explore who we are and our situation, learning about religion, worldview, and community. They will discuss the importance of celebrations and traditions and reflect on why these events are significant to them and how others may celebrate differently.	Pupils will explore what is good and what goal we should strive for by learning about kindness and the Golden Rule in religious stories like The Good Samaritan (Christianity), The Crying Camel (Islam), and The Story of Rebecca (Judaism). They will reflect on these ideas and create their own Golden Rule to follow.	Pupils will explore how we should act by studying goodness, love, and kindness through the Christian story of The Good Samaritan and another story from a different worldview. They will reflect on the importance of these values in their own lives and how they can act kindly and lovingly towards others.
Year 2	Pupils will explore what is real and what exists, learning about the concept of faith—believing in things that can't be seen or explained. They will investigate miracles in Christianity and another religion, discussing why some people believe in them and others don't, and reflect on their own views about the existence of things that can't be seen.	Pupils will explore where we come from and how the universe began, discussing beliefs from various religions and humanism. They will reflect on different ideas about the origins of the universe and share their personal thoughts on how the world came to be.	Pupils will explore how people know what is true or false, learning that different people might have different views or interpretations. They will reflect on how they come to know things through sources like family, friends, and media, and think about what they believe is true or false.	Pupils will explore worldviews and organised groups, understanding the differences between secular and religious groups in their community. They will reflect on why people belong to these groups and how belonging can make them feel part of something special or different from others.	Pupils will explore the idea of love as a key value in Christianity, Islam, Judaism, and humanism. They will reflect on the concept of love in these worldviews and consider their own experiences of love in their lives, thinking about how love shapes our goals and actions.	Pupils will explore the concept of charity, learning about giving and receiving in Christianity and another religion. They will investigate how teachings about charity are practiced in real life and reflect on how they can help others, considering how this makes them feel and the role charity plays in their own lives.
Year 3	Pupils will explore the concept of what is real and what exists, focusing on angels in different religious stories, such as in Christianity, Islam, and Judaism. They will examine the roles and characteristics of angels and reflect on whether divine beings, like angels or God, can exist even if they cannot be seen.	Pupils will explore different beliefs about the origins of the universe, studying Abrahamic creation stories and Dharmic beliefs. They will compare these with other worldviews, like Indigenous and Native American beliefs such as Dreamtime, and reflect on their own ideas about how the world began.	Pupils will explore the concept of truth and belief, learning how people learn what is true through sources like family, community, and religious teachings. They will reflect on how different families and communities shape their beliefs and discuss how their own beliefs are influenced by these sources.	Pupils will explore the concept of worldviews, discussing what influences their own worldview and comparing different perspectives in their class. They will reflect on how their community, religion, and family shape how they see the world and how these influences can vary from others.	Pupils will study various codes of living from religious traditions, including the Beatitudes in Christianity, the Ten Commandments in Judaism, and the teachings of Guru Nanak in Sikhism. They will explore how these teachings guide ethical decisions and how they can make a positive impact in their own lives and communities.	Pupils will explore the concept of a spiritual path, studying Christian pilgrimages like Walsingham and Muslim pilgrimages like Hajj. They will reflect on the importance of these journeys and consider how their own personal experiences or journeys have been meaningful in shaping their own spiritual path.
Year 4	Pupils will explore the concept of ultimate reality by questioning whether a higher being exists, such as God, Allah, or Yahweh. They will examine different Abrahamic views on God's nature, including qualities like omnipotence and mercy, and reflect on their own beliefs about the existence of a higher being.	Pupils will explore various beliefs about the origins of the universe, focusing on both Abrahamic and Hindu creation stories, including the role of Trimurti. They will compare these perspectives and reflect on their own ideas about how the universe began.	Pupils will investigate how people come to know what is true through evidence, personal experience, and rituals in different worldviews. They will discuss whether it's possible to know everything about a belief system and reflect on how they form their own ideas about truth.	Pupils will explore how worldviews shape who we are and influence our personal perspective. They will examine different worldviews within their school community and reflect on how individuals with diverse beliefs can live together harmoniously.	Pupils will explore good and evil by examining religious stories like Adam and Eve, Rama and Sita, and the Hanukkah story. They will reflect on the choices made by characters in these stories, considering how those choices relate to moral decisions about good and evil.	Pupils will explore how individuals stay committed to their beliefs and values by examining celebrations like Diwali and Hanukkah. They will reflect on the role of commitment and loyalty in their lives and how these values shape their actions in school and the wider community.
Year 5	Pupils will explore the idea of ultimate reality and the nature of a higher being in Dharmic worldviews like Hinduism, which includes beliefs in multiple deities and dualistic symbolism. They will reflect on how these views shape the actions and values of followers and consider their own beliefs about the existence of a higher being.	Pupils will examine different theories on the origins of the universe, focusing on secular and scientific perspectives like the Big Bang theory, Darwinism, and evolution. They will compare these theories and reflect on their personal views about the universe's creation, practicing presenting their opinions with evidence.	Pupils will investigate how different non-religious worldviews like science, humanism, and atheism determine what is true using evidence like personal experience and community teachings. They will discuss whether it is possible to know everything and reflect on how evidence helps them make important decisions in their own lives.	Pupils will explore the concept of situation by studying the diversity of religions and worldviews in their community, using census data to identify different beliefs. They will investigate how these religions address local issues like poverty and homelessness, and reflect on how religious diversity contributes to community harmony.	Pupils will explore the ultimate goals of different worldviews, learning about concepts like the afterlife, enlightenment, and reincarnation. They will study the goals of an Abrahamic religion, a Dharmic religion, and a non-religious worldview, reflecting on how these goals shape moral decisions and influence their own understanding of life's purpose.	Pupils will explore how people stay on the right path to achieve their goals, both spiritually and morally, by comparing the life stories of figures like Jesus and Buddha. They will study the Noble Eightfold Path and reflect on their own sources of guidance, considering who they would turn to for advice in their lives.
Year 6	Pupils will explore the concept of "what is real" by examining different views on ultimate reality from both Abrahamic and Dharmic perspectives, including beliefs in a higher being. They will also explore the humanist viewpoint, which emphasizes science, rationality, and evidence, and reflect on their own personal beliefs about what exists and what is real.	Pupils will investigate theories on the origins of the universe, including scientific explanations like the Big Bang theory and evolution, as well as religious views on a cosmic designer. They will explore Paley's watch analogy and discuss whether the universe was created by chance or through intentional design.	Pupils will explore how we determine what is true and false through the Allegory of Plato's Cave. They will reflect on how the story raises questions about reality and truth, and consider how it applies to their own lives and understanding of the world.	Pupils will explore the concept of "situation", investigating how different worldviews, whether religious or secular, address global issues like poverty, hunger, and inequality. They will reflect on how their own worldview has shaped their identity and consider how to live harmoniously as global citizens, respecting diverse beliefs and perspectives.	Pupils will explore the concept of "goal", examining how different worldviews, including religious and non-religious perspectives, guide people towards living a good life. They will study the Golden Rule and Human Rights, exploring moral decisions related to issues like food poverty and homelessness, and reflect on their personal moral code.	Pupils will explore "how to stay on the right path" to reach one's goals, both spiritually and morally. They will examine the teachings and practices that guide people, such as the Golden Rule and Human Rights, and reflect on their own personal "Golden Rule" list, considering the helpfulness of these rules in guiding their actions and decisions.