Physical Development

Gross Motor

I can confidently choose ways of moving from one area/piece of equipment to another (inc. climbing).

I can use a push bike/3 wheeled scooter confidently.

I can jump and land with both feet.

I can begin to develop more spacial awareness and changing direction.

Fine Motor

I can squat with steadiness and rise to my feet without using my hands.

I am becoming more confident to climb on play equipment.

I can move confidently in a range of ways such as walking, running, crawling and jumping.

Health and self- care

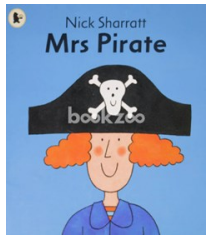
I can use the toilet independently with minimal adult reminders.

I can take shoes off and put on independently, and be able to put my coat on independently.

Summer 2 – Medium Term Plan

Keeping fit and Healthy/Sports

Journeys and the sea (Transition)



Communication and Language

Listening, Attention and Understanding

I can engage in the rhythm of the day independently.

I can join in with routines without being told.

I can follow and understand two step instructions.

I can begin to understand familiar stories and share their thoughts and feelings on characters.

I can focus my attention and concentrating during adult led carpet sessions.

I can be an active participant

I can begin to develop my understanding of the context of nursery rhymes and explore the characters/feelings/narrative.

I can begin to preserve.

I can begin to understand prepositions.

Speaking

I can join in with familiar stories.

I can begin to talk for longer in conversations.

I can begin to ask questions.

I can begin to make observations of the world/environment and share their thoughts and ideas.

I can begin to have 'their own 'ideas'.

Personal, Social and Emotional

Self- Regulation

I can begin to talk about likes and dislikes.

I can display empathy towards others feelings.

I can begin to take risks and trying new things.

Managing Self

I can understand the rhythm of the day and behaviour expectations and support others if needed.

I can use regulating behaviour using feeling vocabulary.

I can begin to respond quicker and positively to adult's support when resolving conflicts.

Building Relationships

I can begin to engage in meaningful play with others, role play, collaborative play.

I can be comfortable around 'unfamiliar' adults i.e., to greet them.

I can share physical space in play.

I can listen, respond and extend play, sharing ideas with adults and children.

I can initiate play and conversations.

Literacy

Comprehension

I can repeat words and phrases from familiar stories. I can make comments about the book, ask questions and share own ideas.

I can notice some print such as letters, first letter of name etc.

Writing

I can begin to give meaning to marks "That's mummy".

I can make marks on their picture to stand for their name.

High quality texts

(optional)

Construction

Emergency

Journey Around Planet Earth

Where do Diggers sleep at night?

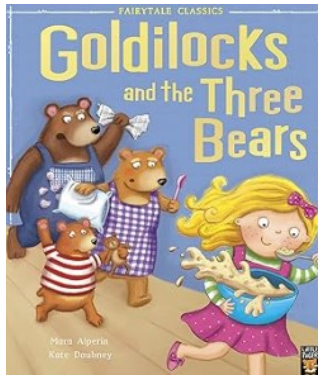
Noisy Things that go

What did Busy Bunny Hear?

Wheels on the Bus

Traditional/ alternative story

Goldilocks and the Three Bears



Rhymes & Poems

Hickory dickory dock

Ring a ring o' roses

Jack and Jill

Key vocabulary

Flower, tree, soil, grow, sunlight, insect, bee, spider, wings, crawl,

travel, train, map, road, explore

Mathematics

Number, Numerical Patterns/ Shape, space and Measure

I can notice patterns and arrange things in patterns.

I can count in everyday context sometimes skipping numbers.

Understanding of the World

I can make connections between the features of their family and other families.

I can notice differences and

similarities between people.

I am beginning to have their own friends.

I can to notice detailed features in their environment.

Seasons, Celebrations and other religions events

Father's Day

Summer Fair

Parental involvement

Stay and Play

Come and Read with me

Family Picnic

Assessment opportunities

Ongoing assessments

EYFS team meetings

Reports

Expressive Arts and Design

EAD Creating with Materials/ Being Imaginative and Expressive (ART) (D&T)

I can explore with different colours of paint.

I can mix paints to see what happens.

I can choose colours and using colour names.

Cooking (D&T) (Science)

Changing Materials – cooking

EAD Creating with Materials/ Being Imaginative and Expressive (Music)

I can sing and perform.

I can learn variety of songs.

I can explore pitch singing high, low, fast and slow.

I can start and stop with signals.

I can copy simple actions and patterns.