



Wessex Gardens Primary School – Geography Curriculum Map 2024– 2025



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
NURSERY	<u>Sense of place</u> Analysing what is in their local environment, home and school	<u>Changes in Seasons</u> Identifying what happens in different seasons and explore the changes.	<u>Changes in Weather</u> Analysing what the weather like in different seasons. Identifying what clothes should be worn	<u>Animals and Habitats</u> Under the sea, Jungle, Identifying animals that live there	<u>Exploring My Local Area</u> Identifying what is in the school. Looking at maps of what is outside of the school	<u>Transport</u> Identifying different types of transport. Explaining what they have used and why
RECEPTION	<u>All About Me</u> Local area walk. Identifying what is in our local area. Creating simple maps	<u>Cultures and Communities</u> Exploring different religious festivals. Celebrating different religious festivals. Talking about what they celebrate and why	<u>Transport and Uses</u> Why do we use planes? Trains? Identifying how we get to school. Exploring the best transports to use for journeys	<u>Environmental Changes</u> Analysing our effect on the environment (pollution). Comparing two contrasting environments	<u>Different Habitats Around the World</u> Exploring a range of habitats and the animals that live there. Exploring why animals live in certain habitats	<u>Hot and Cold Climates</u> Identifying countries with hot and cold climates. Explaining similarities and differences between life in different countries
YEAR 1	<u>My Local Area:</u> Pupils will explore their local area, focusing on both human features (such as buildings and shops) and physical features (like parks and green spaces). They will use basic compass directions (North, South, East, West) and locational language (e.g., "near," "far") to describe locations on simple maps. Pupils will practice creating their own maps with symbols and a key, developing early map-reading and spatial awareness skills.		<u>Countries of the UK</u> Pupils will learn about the four countries of the United Kingdom (England, Scotland, Wales, and Northern Ireland) and their capitals (London, Edinburgh, Cardiff, and Belfast). Using maps, atlases, and globes, they will locate the UK, key physical features like the River Thames, and human landmarks such as Buckingham Palace and the Tower of London. Through fieldwork, they will observe and identify these landmarks, enhancing their understanding of the UK's geography.		<u>Weather Patterns in the UK:</u> Pupils will observe and record daily and seasonal weather patterns in the UK, learning to identify temperature, rainfall, sunlight, and wind. They will describe different weather conditions and understand how the seasons affect weather. By using simple weather charts or calendars, pupils will begin to see how weather influences daily life and the environment.	
YEAR 2	<u>Our World:</u> Pupils will learn to identify and locate hot and cold areas of the world, understanding their relationship to the Equator and the North and South Poles. Using maps, atlases, and globes, they will explore the seven continents and five oceans, learning how proximity to the Equator and poles influences climate. This will help them distinguish between warmer equatorial regions and colder polar areas, fostering a basic understanding of global geography and temperature patterns.		<u>Contrast UK with Non-European Country:</u> Pupils will compare and contrast the geography of the UK, particularly London, with a non-European country, such as Mogadishu. They will explore human and physical geography aspects like landmarks, climate, population density, and land use, using maps and atlases. This comparison will deepen their understanding of geographical similarities and differences, encouraging discussions about how these factors affect daily life in both locations.		<u>Coastlines:</u> Pupils will study the coastal region of Brighton, examining both physical features like beaches, cliffs, and the sea, and human features like ports, shops, and the town layout. They will explore how people interact with coastal environments and the seasonal changes and weather patterns affecting coastal areas. By using basic geographical vocabulary, pupils will describe these features, helping them understand the relationship between natural landscapes and human activities.	
YEAR 3	<u>The UK:</u> Pupils will learn to name and locate the counties and cities of the UK, exploring key human and physical features such as hills, mountains, coasts, and rivers. They will practice using maps, atlases, and globes, and develop an understanding of latitude and longitude to pinpoint locations. This topic will deepen their geographical knowledge of the diverse landscapes across the UK and help them make connections between geographical features and their real-world context.		<u>Extreme Earth:</u> Pupils will explore extreme Earth phenomena such as mountains, volcanoes, and earthquakes. They will learn about the formation and types of mountains, the structure and eruption processes of volcanoes, and the causes and effects of earthquakes. Using maps, diagrams, and models, pupils will develop critical thinking and inquiry skills to understand how these dynamic processes shape our planet and impact human life.		<u>Land-use Patterns in the UK:</u> Pupils will investigate land-use patterns in the UK, focusing on their local area of Brent Cross. They will engage in fieldwork to observe, measure, and record human and physical features, creating sketch maps and using graphs to present their findings. This hands-on approach will help pupils understand how land use has changed over time and improve their ability to communicate their geographical knowledge effectively.	
YEAR 4	<u>Rivers and the Water Cycle:</u> Pupils will explore the physical characteristics and ecological significance of rivers, with a focus on the River Lee. They will learn about river features such as riverbanks, tributaries, and deltas, while observing the river's ecosystem through fieldwork. The water cycle will also be studied, covering processes like evaporation, condensation, precipitation, and collection. Pupils will understand how these processes impact weather patterns and ecosystems, and examine the human impact on rivers, including pollution and water management. This topic will promote environmental stewardship and the importance of preserving natural resources.		<u>Types of Settlement in the UK:</u> Focusing on London as a case study, pupils will learn about different types of settlements in the UK, such as cities, suburbs, and rural areas. They will explore the characteristics of London, including its diverse population, transport networks, and varied land uses. Pupils will investigate how geographical features, such as the River Thames, contributed to the city's development. Through the use of maps and diagrams, they will identify key areas in London and understand the relationships between urban, suburban, and rural areas, improving their map-reading skills and understanding of urban geography.		<u>Compare a region in UK with a region in South America (Brazil)</u> Pupils will compare the human and physical geography of London and the Amazon region. They will explore London's population density, infrastructure, and landmarks like the River Thames, while examining the Amazon's indigenous communities, rainforests, and river systems. Pupils will also investigate the differences in climate, ecosystems, and land use between the two regions. By using maps and photographs, they will analyse the unique characteristics of each region and how geography influences culture, environment, and lifestyle.	
YEAR 5	<u>Characteristics of Europe:</u> Pupils will develop geographical skills by locating and studying countries in Europe (including Russia), and North and South America. They will explore physical features like mountains, rivers, and climate zones, as well as human features such as major cities and cultural landmarks. Pupils will use maps and digital resources to understand how geography affects settlement, activities, and culture. This will help them develop a deeper appreciation of the interconnectedness of the world's regions and how geography shapes societies.		<u>Compare a region in UK with a region in Europe (Alpine)</u> Pupils will compare the human and physical geography of London in the UK with the Alpine region in Europe, using compass points and grid references to locate key features. They will explore the landscapes of the Alps and London's urban environment, examining how geography influences human activities and culture. Pupils will interpret Ordnance Survey maps, using symbols and keys to identify important landmarks. They will also study the significance of the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles, and the Prime Meridian, understanding how these affect climate, time zones, and day/night cycles.		<u>Agriculture, Land Use, and Farming:</u> Pupils will study farming in the UK, focusing on types like arable, pastoral, and mixed farming. They will examine the factors influencing farming, such as climate, soil, and infrastructure, and compare UK farming with practices in other countries. The study will include food miles, sustainability, and the environmental impact of agriculture, enhancing pupils' critical thinking and environmental awareness. Pupils will also consider how farming practices contribute to global food security and sustainability.	
YEAR 6	<u>Our Changing World:</u> Pupils will explore natural disasters and extreme weather events, focusing on their causes, impacts, and the links to climate change. They will study events like hurricanes, floods, and wildfires, and use data to analyse weather patterns. Through case studies, pupils will evaluate the social, economic, and environmental effects of these disasters and investigate strategies for disaster preparedness and climate change mitigation. This will encourage critical thinking about global challenges and sustainability.		<u>Investigating our World:</u> Pupils will learn about climate zones, biomes, and vegetation belts, examining how geographical factors like latitude and longitude influence the Earth's environments. They will explore the significance of the Equator, hemispheres, and the Tropics of Cancer and Capricorn in shaping climate patterns and ecosystems. Pupils will also study the Prime Meridian and time zones, gaining skills in geographic literacy through maps and globes to understand global temperature variations and human activities.		<u>Trade and Supply</u> Pupils will investigate global economic activity, focusing on how the distribution of resources like energy, food, minerals, and water impacts economies and communities. They will learn about primary, secondary, and tertiary economic sectors and explore trade relationships between countries. Pupils will analyse trade maps, assess the factors influencing trade, and evaluate the impacts of resource distribution, considering sustainability and ethical concerns. This will enhance their understanding of economic activities and global interdependence.	