

Communication and Language

Listening, Attention and Understanding

I can listen attentively and responding to what I hear with relevant answers in a range of situations.

I can make comments and ask questions to clarify my understanding.

I can hold conversations with back-and forth exchanges.

Speaking

I can participate in discussions, offering their own ideas.

I can offer explanations for why things might happen.

I can express ideas and feelings using full sentences.

I can use past, present and future tenses correctly.

I can use conjunctions when speaking.

Key vocabulary

Imaginary, Dragon, Castle, King/ Queen, Prince/ Princess, Witch, Spell, potion, Giant, Ogre, Troll

Summer 2- Medium Term Plan

On the beach
(Adventures, traveling in different ways, family traditions)



Physical Development

Gross Motor

I can negotiate space and obstacles safely.

I have strength, balance and coordination.

I can move energetically - running, jumping, dancing, hopping, skipping and climbing.

Fine Motor

I can hold a pencil effectively using the tripod grip.

I can use small tools - scissors, paintbrushes and cutlery with more confidence and accuracy.

I can show accuracy and care when drawing.

Personal, Social and Emotional

Self- Regulation

I can understand my own & others feelings and regulating behaviour accordingly.

I can set and work towards simple goals.

I can wait for what they want and control their immediate impulses.

I can give focused attention what is said to them and responding appropriately even when engaged in activity.

I can follow instructions involving several ideas or actions.

Managing Self

I am confidence to try new activities and showing independence.

I can know reasons for rules, know right from wrong and behaving accordingly.

I can understand the importance of healthy food choices.

Building Relationships

I can work and play cooperatively and take turns with others.

I can show sensitivity to their own and to others' needs.

Literacy

Comprehension

Sharing high-quality stories and poems, focusing on high-quality language with children through daily-story time and core text.

I can retell stories and narratives using own words and recently introduced vocabulary.

I can anticipate key events in stories.

I can use and understanding new vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.

Phonics Word Reading

I can say a sound for each letter in the alphabet and at least 10 digraphs.

I can read words consistent with their phonic knowledge by sound-blending.

I can read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Writing

I can write recognisable letters, most of which are correctly formed.

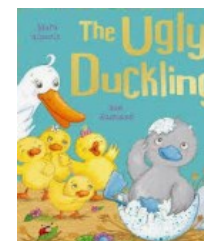
I can spell words by identifying sounds in them and representing the sounds with a letter or letters.

I can apply some phase 3 sounds to writing.

I can write simple phrases and sentences that can be read by others.

Traditional/ alternative story

The Ugly duckling



Rhymes & Poems

Clap your hands and wiggle your fingers
There are big waves
Frere Jacques
Down in the jungle

High quality texts

(optional)

Storm whale

Martha Maps it Out

The wide wide sea

Changing Tides

The Rainbow fish

What a submarine sees

How the sea came to be

Billy's bucket

Ruby's worry

Non- fictions books about coastlines

Mathematics

Number

I have a deep understanding of number to 10, including the composition of each number.

I can subitise (recognise quantities without counting) up to 5.

I have automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Numerical Patterns/ Shape, space and measure

I can verbally count beyond 20, recognising the pattern of the counting system.

I can compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.

I can explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Understanding of the World

UW The Natural World (Science and Geography)

I can explore how objects move in water -Floating and sinking.

I can create habitats in the outside classroom and the secret garden.

I can explore different materials and test them to see if they are magnetic.

UW Past and Present (History)

I can explore and talk about Traditional Tales. Differences between life in traditional tales and today (clothes, no technology, jobs)

UW People, Culture and Communities (Geography and RE)

I can describe my immediate environment using knowledge from observation, discussion, stories, non-fiction texts.

I know some similarities and differences between the natural world around them and contrasting environments.

Technology (Computing)

I can use the internet with adult supervision to find and retrieve information of interest to them.

I can develop digital literacy skills by being able to access, understand, and interact with a range of technologies computer, phone, camera, iPad, laptop and tv)

I can select and use technology for different purposes.

I can recognise how to make things happen within software.

Expressive Arts and Design

EAD Creating with Materials/ Being Imaginative and Expressive (ART) (D&T)

I can safely use and explore a variety of materials, tools and techniques.

I can experiment with colour, design, texture, form and function.

I can share my creations and explain the processes used.

I can make use of props and materials when role playing characters in narratives and stories.

Cooking (D&T) (Science)

Changing Materials - cooking

Fruit jelly

Apple crumble

Chocolate chip muffins

Vegetable puffs

EAD Creating with Materials/ Being Imaginative and Expressive (Music)

I can sing a range of well-known nursery rhymes, poems and songs (Reception core ones)

I can perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

Seasons, Celebrations and other religions events

Summer fair
Father's Day

Assessment opportunities

Pupil progress meetings
Phonics assessments
EYFS team meetings
Reports
ELG data

Parental involvement

Getting ready for Year 1 workshop
Class Assembly