

Communication and Language

Listening, Attention and Understanding

I can focus attention and concentrating during an adult led carpet session for 10 minutes.

I can follow instructions when not my own choice.

I can engage in short exchanges with others.

Speaking

I can speak in phrases/ simple sentence with more words.

I can express my feelings.

I can talk about stories and joining in with stories.

I can start conversations and asking questions.

I can learn some new specific vocabulary.

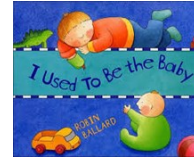
Key vocabulary

Plants, humans, animals, grow, survive, change

Spring 2 - Medium Term Plan

Watch me grow

(How all living things grow, plants, animals and humans, what living creatures need to grow and survive, growing)



Physical Development

Gross Motor

I can think about how to move in different situations.

I can be encouraged to move in different ways, such as crawling, walking, running.

I can catch and throw a large ball.

I can gallop (pre-skipping) around an open space.

Fine Motor

I can use a knife and fork.

I can thread large objects.

I can use large tweezers.

I have a 3finger pencil grips.

I can learn about safety when handling tools, and moving equipment and materials.

Personal, Social and Emotional

Self- Regulation

I can play co-operatively.

I can show empathy and understanding how others are feeling.

I can talk to visitors that come into the Nursery.

Managing Self

I can talk about my likes and dislikes.

I can understand actions have consequences.

I can develop independence in going to the toilet.

Building Relationships

I know the rules and boundaries in Nursery.

I know there are different rules inside and outside nursery learning environment.

Literacy

Comprehension

Sharing high- quality stories and poems & attention to high-quality language with children through daily-story time and core text.

- Simple structure of stories (once upon a time is the beginning and the end is the end).
- Joining with repeated words and phrases from familiar stories.

Phonics Word Reading

I can learn a range of nursery rhymes (core) and action rhymes with little adult support.

I can engage in activities that develop focused listening and attention, including oral blending with little adult support.

I can recognise my own name.

I can hear the initial sounds in familiar words (own name, mummy, etc)

I can explore and recognise environmental, instrumental and body percussion.

Writing

I can make lines and marks using pens and pencils representing writing.

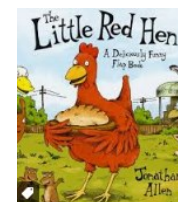
I can begin to trace/copy letters from my name.

I can talk about drawings and mark making.

I can begin to give meaning to marks (adults scribing).

Traditional/ alternative story

Little Red Hen



Rhymes & Poems

Incy Wincey Spider

5 Fat Sausages

Pancake

High quality texts

(optional)

I'm actually really grown up now

Ten Seeds

We found a seed

Non-fiction books - animals, plants and humans

Eco girl

Luna loves gardening

Garden sounds

I'm growing great

As we grow

Mathematics

Number

I can count to 5 by rote.

I can count with 1:1 correspondence up to 3 objects

I can say numbers in correct order when counting objects.

I can match some numbers to quantities.

I can talk about number in environment (at school and home).

I can represent number to 5 on fingers.

I can recognise when the quantity is the same.

I can identify which group has more, same and less.

Numerical Patterns/ Shape, space and measure

I can talk and sequence simple events (first next).

I can repeat simple patterns.

I can begin compare between objects relating to length, size, weight, capacity with adult support.

I can talk about and explore 2D and 3D shapes.

I can talk about and explore positional language.

Understanding of the World

UW The Natural World (Science and Geography)

I can begin to explore a range of materials.

I can shape and join materials.

I can begin to combine and mix materials.

I can begin to explore how materials change by heating and cooling including cooking.

I can explore the surrounding natural environment.

I can explore natural objects from the surrounding environment.

I can explore forces.

I can explore how objects and materials are affected by forces (Gravity - Cars, balls and guttering).

UW Past and Present (History)

I can explore maps and routes.

I can begin to talk about my family and our special celebrations.

I am beginning to develop an awareness that there are other countries in the world.

UW People, Culture and Communities (Geography and RE)

I can begin to share events about my own and my family's history (grandparents, parents, etc.)

Technology (Computing)

I can operate a mechanical toy.

I can take a photograph on an Ipad.

Expressive Arts and Design

EAD Creating with Materials/ Being Imaginative and Expressive (ART) (D&T)

- I can use one handed tools with greater control.
- I can join different materials and explore different textures.
- I can use lines to enclose a space and to represent an object.
- I can select the correct tools for a purpose such as scissors.
- I can make pictures/ models using different materials.

Cooking (D&T) (Science)

Changing Materials - cooking

Gingerbread men
Rice Krispy cakes

EAD Creating with Materials/ Being Imaginative and Expressive (Music)

- I can respond to what I hear.
- I can learn some of our core songs.
- I can begin to sing high and low.
- I can start and stop with signals.
- I can create new words to rhymes.
- I can copy simple actions and patterns.
- I can use musical instruments and make different sounds.
- I can use musical instruments to express my feelings

Seasons, Celebrations and other religions events

Easter
Spring
St Patrick's Day
Mother's Day
Eid /Ramadan

Assessment opportunities

Pupil progress meetings
EYFS team meetings
End of term Assessments
On-going assessments

Parental involvement

Early maths workshop

Stay & Play