

## Communication and Language

### Listening, Attention and Understanding

I can focus attention and concentrating during an adult led carpet session for 10 minutes.

I can follow instructions when not my own choice.

I can engage in short exchanges with others.

### Speaking

I can speak in phrases/ simple sentence with more words.

I can express my feelings.

I can talk about stories and joining in with stories.

I can start conversations and asking questions.

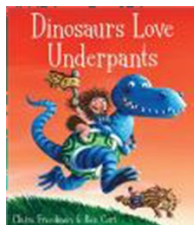
I can learn some new specific vocabulary.

### Key vocabulary

Dinosaur, fossil, palaeontologist, dig, carnivore, herbivore, gigantic, extinct, habitat

## Spring 2 - Medium Term Plan

Mega beasts  
(Dinosaurs and large land animals)



## Physical Development

### Gross Motor

I can think about how to move in different situations.

I can be encouraged to move in different ways, such as crawling, walking, running.

I can catch and throw a large ball.

I can gallop (pre-skipping) around an open space.

### Fine Motor

I can use a knife and fork.

I can thread large objects.

I can use large tweezers.

I have a 3finger pencil grips.

I can learn about safety when handling tools, and moving equipment and materials.

## Personal, Social and Emotional

### Self- Regulation

I can play co-operatively.

I can show empathy and understanding how others are feeling.

I can talk to visitors that come into the Nursery.

### Managing Self

I can talk about my likes and dislikes.

I can understand actions have consequences.

I can develop independence in going to the toilet.

### Building Relationships

I know the rules and boundaries in Nursery.

I know there are different rules inside and outside nursery learning environment.

## Literacy

### Comprehension

Sharing high- quality stories and poems & attention to high-quality language with children through daily-story time and core text.

- Simple structure of stories (once upon a time is the beginning and the end is the end).
- Joining with repeated words and phrases from familiar stories.

### Phonics Word Reading

I can learn a range of nursery rhymes (core) and action rhymes with little adult support.

I can engage in activities that develop focused listening and attention, including oral blending with little adult support.

I can recognise my own name.

I can hear the initial sounds in familiar words (own name, mummy, etc)

I can explore and recognise environmental, instrumental and body percussion.

### Writing

I can make lines and marks using pens and pencils representing writing.

I can begin to trace/copy letters from my name.

I can talk about drawings and mark making.

I can begin to give meaning to marks (adults scribing).

## Traditional/ alternative story

The Gingerbread Man



### Rhymes & Poems

Down in the jungle  
Old McDonald  
Ice

### High quality texts

#### (optional)

*Brown Bear Brown Bear*  
*Ten Little Dinosaurs*  
*Stomp Dinosaur, Stomp!*  
*Rumble in the Jungle*  
*Monkey puzzle*  
*Dear Zoo*  
*The very hungry caterpillar*  
*Oi Frog!*

## Mathematics

### Number

I can count to 5 by rote.

I can count with 1:1 correspondence up to 3 objects

I can say numbers in correct order when counting objects.

I can match some numbers to quantities.

I can talk about number in environment (at school and home).

I can represent number to 5 on fingers.

I can recognise when the quantity is the same.

I can identify which group has more, same and less.

### Numerical Patterns/ Shape, space and measure

I can talk and sequence simple events (first next).

I can repeat simple patterns.

I can begin compare between objects relating to length, size, weight, capacity with adult support.

I can talk about and explore 2D and 3D shapes.

I can talk about and explore positional language.

## Understanding of the World

### UW The Natural World (Science and Geography)

I can begin to explore a range of materials.

I can shape and join materials.

I can begin to combine and mix materials.

I can begin to explore how materials change by heating and cooling including cooking.

I can explore the surrounding natural environment.

I can explore natural objects from the surrounding environment.

I can explore forces.

I can explore how objects and materials are affected by forces (Gravity - Cars, balls and guttering).

### UW Past and Present (History)

I can explore maps and routes.

I can begin to talk about my family and our special celebrations.

I am beginning to develop an awareness that there are other countries in the world.

### UW People, Culture and Communities (Geography and RE)

I can begin to share events about my own and my family's history (grandparents, parents, etc.)

### Technology (Computing)

I can operate a mechanical toy.

I can take a photograph on an Ipad.

**Expressive Arts and Design**

**EAD Creating with Materials/ Being Imaginative and Expressive (ART) (D&T)**

- I can use one handed tools with greater control.
- I can join different materials and explore different textures.
- I can use lines to enclose a space and to represent an object.
- I can select the correct tools for a purpose such as scissors.
- I can make pictures/ models using different materials.

**Cooking (D&T) (Science)**

Changing Materials - cooking

**Gingerbread men**  
**Rice Krispy cakes**

**EAD Creating with Materials/ Being Imaginative and Expressive (Music)**

- I can respond to what I hear.
- I can learn some of our core songs.
- I can begin to sing high and low.
- I can start and stop with signals.
- I can create new words to rhymes.
- I can copy simple actions and patterns.
- I can use musical instruments and make different sounds.
- I can use musical instruments to express my feelings

**Seasons, Celebrations and other religions events**

Lunar New Year  
National Storytelling week

**Assessment opportunities**

On-going assessments  
EYFS team meetings  
Internal moderation  
Parents evening

**Parental involvement**

Fine and Gross motor stay and play work-  
shop  
  
Stay & play