



# WESSEX GARDENS PRIMARY & NURSERY SCHOOL

Wessex Gardens, Golders Green, London NW11 9RR  
Tel: 020 8455 9572 Email: office@wessexgardens.barnet.sch.uk  
Headteacher: Alexander Banks Deputy Headteacher: Leila Sharif



## Newsletter

Autumn Term — 20th March 2026 (Issue 24)

### Welcome to this week's Newsletter



We have had such a busy week with lots of great learning. I cannot believe we have almost come to the end of another term. We are really enjoying Red Nose Day, thank you to everyone for supporting this wonderful charity, which raised £234.00.

I hope that all those who are celebrating Eid and Nowruz are having a very special time with their families. We look forward to seeing you all back on Monday.

Please don't forget that we also have our Wessex Gardens Easter Egg Competition coming up!

Entries will be judged in two categories:

**Category 1:** Children's Entry – for children who would like to create and design their egg independently, without help from grown-ups.

**Category 2:** Family Entry – for families who enjoy being creative together – everyone can get involved!

Rules:

- Decorate an egg (real or artificial).
- Be as creative as you like.
- Bring your finished egg to school on Monday 23rd March.
- Winners will be announced on Wednesday 25th March.
- Please make sure your egg is clearly labelled with your name and whether it is a Children's Entry or a Family Entry.

There will be certificates and chocolate Easter eggs for the winners. We cannot wait to see all of your fantastic creations!

Have a wonderful weekend.

Mr Banks  
Headteacher



### PTA—Easter Raffle

Tickets will be on sale next week for our annual Easter Raffle.

### Letters home this week

Y4-6 Football Club (Mondays)



## SCHOOL REMINDERS & INFORMATION



### Dates for your diary

24.03.2026	Y1 trip to London Zoo
26.03.2026	Y5 trip to Science Museum
26.03.2026	Last day of term for Nursery
27.03.2026	End of term—school closes at 1.15pm Nursery closed After school club closed

### TERM DATES AND HOLIDAYS 2025-2026

#### SPRING TERM 2026

FIRST HALF: Monday 5<sup>th</sup> January – Friday 13<sup>th</sup> February  
HALF TERM

HOLIDAY: Monday 16<sup>th</sup> February – Friday 20<sup>th</sup> February

SECOND HALF: Monday 23<sup>rd</sup> February – Friday 27<sup>th</sup> March

#### SUMMER TERM 2026

FIRST HALF: Monday 13<sup>th</sup> April – Friday 22<sup>nd</sup> May

MAY DAY: Monday 4<sup>th</sup> May

HALF TERM

HOLIDAY: Monday 25<sup>th</sup> May – Monday 1<sup>st</sup> June

SECOND HALF: Tuesday 2<sup>nd</sup> June – Friday 17<sup>th</sup> July

### TERM DATES AND HOLIDAYS 2026-2027

#### AUTUMN TERM 2026

FIRST HALF: Thursday 3<sup>rd</sup> September – Friday 23<sup>rd</sup> October

HALF TERM

HOLIDAY: Monday 26<sup>th</sup> October – Monday 2<sup>nd</sup> November

SECOND HALF: Tuesday 3<sup>rd</sup> November – Friday 18<sup>th</sup> December

#### SPRING TERM 2027

FIRST HALF: Tuesday 5<sup>th</sup> January – Friday 12<sup>th</sup> February

HALF TERM

HOLIDAY: Monday 15<sup>th</sup> February – Monday 22<sup>nd</sup> February

SECOND HALF: Tuesday 23<sup>rd</sup> February – Thursday 25<sup>th</sup> March

#### SUMMER TERM 2027

FIRST HALF: Monday 12<sup>th</sup> April – Friday 28<sup>nd</sup> May

MAY DAY: Monday 3<sup>rd</sup> May

HALF TERM

HOLIDAY: Monday 31<sup>st</sup> May – Monday 7<sup>th</sup> June

SECOND HALF: Tuesday 8<sup>th</sup> June – Thursday 22<sup>nd</sup> July

## Reception

This week, the children have been busy exploring a range of exciting activities across the curriculum. In English, they created their own mini-beasts fact files, learning how to organise information and use clear, descriptive language to share interesting facts about creatures such as bees, spiders and worms. In Maths, we have been focusing on 3D shapes, identifying and naming them, as well as exploring their properties, including faces, edges and vertices. As part of our outdoor learning, we have also been helping to get the garden ready for Spring by tidying, planting and observing the changes in the environment. The children have shown great enthusiasm and teamwork, and we are looking forward to seeing our garden grow over the coming weeks. Eid Mubarak to all our families celebrating. Have a wonderful weekend. See you on Monday!

## Year 1

This week in Year 1 we had lots of exciting learning! We opened the letters from parents and the children loved reading them and finding out about their parents' favourite things to do. In Maths we are continuing our learning about measure. Using scales, we explored and compared different objects to see which are heavy and which are light. In Science we have started recording the sunrise and sunset. In Geography the children drew maps of our school and talked about the different places we can find around it. In PSHE we discussed what to do if someone is being bullied and how we can help and support each other. In RE we learned about Christmas and how Christians celebrate it. We are all looking forward to our exciting Zoo trip next week!

## Year 2

Year 2 have been busy this week! In English, the children have been drafting, editing and publishing their stories, which are based on *The Lonely Beast*. In Maths, we have been learning about division, and grouping and sharing. In Science, we have continued to learn about living things and their habitats. Children have been finding out about how animals get their food and learning about food chains. Well done on your fantastic efforts Team Oak!

## Year 3

In Year 3, we have had a busy week of learning! In Maths, we started our new topic on mass and capacity, exploring how we measure and compare different amounts. In English, the children have been working hard on their Big Write based on *When the Giant Stirred*, using descriptive language to bring the story to life. In Geography, as part of our Extreme Earth topic, we created clay models to show the different layers of the Earth. It was a fun and creative way to help us understand what lies beneath the Earth's surface. Finally, we would like to wish all of our families who are celebrating Eid a very happy Eid Mubarak. We hope you have a wonderful time celebrating with your loved ones!

## Year 4

This week in Year 4, we have been busy exploring a range of exciting topics across our lessons. In Guided Reading, we have been reading poems from Caribbean Dozen. While enjoying the rhythm, imagery and themes in the poems, we have been developing our retrieval and explain skills. We practised finding key information directly in the text and explaining our ideas using evidence from the poems. The children enjoyed discussing the meaning behind different lines and thinking carefully about why poets choose particular words and phrases. In History, we continued our learning about the Vikings by exploring Viking myths and stories. We looked at some of the tales the Vikings told about their gods and heroes and discussed what these stories can tell us about Viking beliefs and values. The children enjoyed hearing about these fascinating myths and thinking about how stories were used in the past to explain the world around them. It has been a wonderful week of learning, with lots of thoughtful discussions and curiosity across the curriculum. We are very proud of the enthusiasm and effort the children continue to show in their work.

## Year 5

Year 5 have had a busy and exciting week of learning.

In English, the children explored the story of *Beowulf* and wrote their own scene from the perspective of a villager. They focused on using parenthesis, fronted adverbials, and varying sentence length to build suspense and create powerful descriptions.

In Maths, we began a new unit on perimeter and area. The children learned how to find the perimeter of rectilinear shapes and polygons and how to calculate the area of rectangles.

In Science, we explored how the Earth's rotation causes day and night, using models and discussion to help explain this important concept.

In Geography, pupils analysed how climate affects life in the Alps and the Lake District, thinking about how weather can influence people's lives, work, and tourism.

We also started an exciting DT project, where the children made and tested simple paper mechanisms and began designing their own pop-up story pages.



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**WEEK 1: (4 days) 30th March -  
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**WEEK 2 (4 days): 7th - 10th April**

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WEEK 2 (4 DAYS): 7<sup>TH</sup> -  
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