



# WESSEX GARDENS PRIMARY & NURSERY SCHOOL

Wessex Gardens, Golders Green, London NW11 9RR  
Tel: 020 8455 9572 Email: office@wessexgardens.barnet.sch.uk  
Headteacher: Alexander Banks Deputy Headteacher: Leila Sharif



## Newsletter

Autumn Term — 19th June 2026 (Issue 34)

### Welcome to this week's Newsletter

Another lovely at Wessex Gardens!

We have been celebrating the World Cup with our very own Wessex World Cup. The children have shown great resilience, teamwork and sportsmanship as they have worked their way through the group stages. This exciting event will continue next week – we wonder who will be victorious: Team Sauce or Team Salsa?



A special thank you to Mr Khalil for organising such a fantastic Wessex World Cup event. The enthusiasm, energy and excitement shown by the children throughout the week has been wonderful to see, and we are all looking forward to seeing how the competition unfolds next week. Please see further details from Mr Khalil later in this Newsletter.

Thank you to everyone who came to the Summer Carnival yesterday. It was such a lively community event with a fantastic atmosphere. I do hope you and the children enjoyed it as much as I did. All proceeds will go to our PTA, and I am delighted to share that an incredible £1,400 profit was raised!

A special thank you must also go to Miss Nash for her hard work in organising the carnival, and to all the staff, volunteers and members of our community who gave up their time to help make the event such a success. Events like these simply would not be possible without your support and commitment.

Please do complete our Parent Survey if you have not already done so. The link to the survey was sent out via Ping. Your feedback is a very important part of our school improvement process and helps us to celebrate what is working well, while also identifying areas where we can continue to improve. We value and appreciate every response.

Next week, temperatures are likely to reach 32°C. Please ensure that your child comes to school with a water bottle and a sun hat. They will not need a jumper or coat.

Please note that handheld electric fans are not permitted in school. They can be easily damaged, and the moving parts may pose a health and safety risk.

Wishing you all a restful and enjoyable weekend.

Mr Banks

### Attendance % this week

<b>Silver Birch</b>	<b>98%</b>
<b>1 Hawthorn</b>	<b>96%</b>
<b>2 Oak</b>	<b>97%</b>
<b>3 Sycamore</b>	<b>98%</b>
<b>4 Acacia</b>	<b>97%</b>
<b>5 Cedar</b>	<b>100%</b>
<b>5 Mahogany</b>	<b>99%</b>
<b>6 Magnolia</b>	<b>95%</b>

**Congratulations Cedar class on 100% attendance this week!**

### Letters home this week

Nurs-Y6 Parent/Carer Questionnaire (by Schoolping)



### SCHOOL REMINDERS & INFORMATION



#### Dates for your diary

24.06.2026	5 Mahogany Class Assembly <i>change of date</i>
25.06.2026	5 Cedar Class Assembly
29.06.2026	Transition Morning—class swap
30.06.2026	Reception Class Assembly
01.07.2026	Nursery and Reception Sports Day
02.07.2026	Y2 Class Assembly
07.07.2026	Y3 Class Assembly <i>change of date</i>
07.07.2026	Y1 trip to London Aquarium
08.07.2026	Y1-6 Sports Day
09.07.2026	Y4 Class Assembly <i>change of date</i>
09.07.2026	Y6 End of Year Production
17.07.2026	End of term school closing 1.15pm
17.07.2026	Nursery closed
17.07.2026	No After School club

#### Class Assemblies

Each class are delighted to invite their parents and carers to their class assembly (please see dates above). Each assembly will start at 9.00am and will last approximately 20-30 minutes. Please make sure you arrive in plenty of time. Thank you.

#### Have your say on school aged childcare in Barnet

Barnet Council is inviting parents and carers to complete a short survey about childcare for school aged children, including holiday provision.

This information has been requested by the Department for Education and will help the Council plan and improve childcare services for local families.

[Parent/ Carer School Aged Childcare Sufficiency Survey – Fill out form](#)

**Deadline: Friday 31 July 2026**

#### TERM DATES AND HOLIDAYS 2026-2027

##### AUTUMN TERM 2026

FIRST HALF: Thursday 3<sup>rd</sup> September – Friday 23<sup>rd</sup> October  
HALF TERM

HOLIDAY: Monday 26<sup>th</sup> October – Monday 2<sup>nd</sup> November

SECOND HALF: Tuesday 3<sup>rd</sup> November – Friday 18<sup>th</sup> December

##### SPRING TERM 2027

FIRST HALF: Tuesday 5<sup>th</sup> January – Friday 12<sup>th</sup> February  
HALF TERM

HOLIDAY: Monday 15<sup>th</sup> February – Monday 22<sup>nd</sup> February

SECOND HALF: Tuesday 23<sup>rd</sup> February – Thursday 25<sup>th</sup> March

##### SUMMER TERM 2027

FIRST HALF: Monday 12<sup>th</sup> April – Friday 28<sup>nd</sup> May

MAY DAY: Monday 3<sup>rd</sup> May

HALF TERM

HOLIDAY: Monday 31<sup>st</sup> May – Monday 7<sup>th</sup> June

SECOND HALF: Tuesday 8<sup>th</sup> June – Thursday 22<sup>nd</sup> July

## Nursery

This week in Nursery, we have had lots of fun learning through a range of exciting activities. As part of our topic, we have been learning about different fruits and vegetables and have enjoyed singing songs about vegetables and our five senses. We have also started reading our new story, **Handa's Surprise**, and the children have loved exploring the different fruits featured in the book. At home, why not ask your child to tell you about the different fruits in the story and what happened to Handa on her journey? With the warmer weather expected, please ensure your child brings a **named water bottle, hat and apply sun cream** before they come to Nursery, as we spend lots of time outdoors enjoying playground activities and learning in the fresh air. Thank you for your continued support.

## Reception

We have had a wonderful week full of creativity, learning and outdoor fun. As part of our Maths learning, we explored doubling through a variety of practical activities. The children enjoyed counting objects and finding double amounts, helping them to develop their number skills in a fun and engaging way.

Our construction area has been very busy this week. The children used the construction blocks to build impressive castles, boats and other imaginative structures. They worked together, shared ideas and demonstrated excellent problem-solving skills throughout their play.

We have also made the most of the lovely sunshine, spending time outdoors exploring, playing games and enjoying the fresh air. The children particularly enjoyed being active outside and observing the changes in the environment.

## Year 1

First of all, thank you for coming to our class assembly. I hope it gave you a glimpse of what a day in Year 1 is like and allowed you to see some of the wonderful learning that takes place in our classroom. This week in English, we have been creating our own superheroes. The children thought carefully about their superhero's name, special powers, and appearance, and have been using descriptive language to bring their characters to life. In Maths, we have been learning about tens and ones and comparing numbers using our place value knowledge. In Science, we explored the impact of plastic pollution on sea animals and discussed ways we can help protect our environment.

In Geography, we learned the capital cities of the United Kingdom and practised locating them on a map. In RE, we revisited the story of the Good Samaritan and made "helping glasses" using pipe cleaners to remind us to look for people who may need our help and kindness. In Art, we started an exciting new topic on Sculpture and 3D Art. Over the coming weeks, the children will be designing and creating their own sculptures. Thank you for your continued support, and we hope you have a wonderful weekend.

## Year 2

Year 2 have put in a lovely effort this week. In English, we have been learning about first person pronouns, third person pronouns and past tense verbs. We have used these in our writing based around the book 'Tidy'. In Maths, we have been applying our knowledge about time and learning about hours in a day. In Science, we have continued to learn about litter pollution and different materials. We carried out an investigation in the playground as environmental scientists and used our observation skills.

Well done Year 2 and keep up that fantastic effort!

## Year 3

Year 3 have had a wonderful week of learning! In Maths, we have been exploring shape, focusing on identifying and drawing horizontal, vertical and perpendicular lines.

In English, we have continued reading *Lob* and used our imaginations to create and describe our own nature spirits, inspired by the story. In Science, we have been learning about endangered and extinct species, discussing the importance of protecting wildlife and biodiversity. The children have shown great creativity and enthusiasm throughout the week, and we are very proud of their hard work and thoughtful contributions in class!

## Year 4

This week, we have had a wonderful week of learning across the curriculum.

In Art, we created some lovely rainforest-inspired artwork. We explored how artists create depth and texture by using different shading techniques and careful blending of colours. We were very proud of our finished pieces and enjoyed experimenting with a range of artistic skills.

In Maths, we have been focusing on telling the time. We practised reading analogue and digital clocks, identifying intervals of time and using vocabulary such as quarter past, half past and quarter to. We have worked hard to improve our confidence when solving time-related problems.

In English, we used our class text, *The World Burns Down*, as inspiration for our own creative writing. We planned and wrote our own chapters, thinking carefully about character development, descriptive language and exciting plot events. We enjoyed sharing our ideas and using our imaginations to continue the story.

Throughout the week, we have shown excellent teamwork, resilience and enthusiasm in all of our lessons. We are looking forward to continuing our learning next week!

## Year 5

We have had another busy and exciting week of learning across the curriculum!

In English, the children completed their flashback narratives based on *Wilderness War*. They worked hard to create reflective endings, using dashes to show emotional contrast, shifts in thinking and inner thoughts. The children also explored a range of figurative language, including similes, metaphors and personification, to make their writing more vivid and engaging.

In Maths, we continued our work on decimals. The children practised dividing numbers by 10, 100 and 1,000 and explored how digits move within a place value chart. They also applied their understanding when multiplying and dividing decimals and solved missing value problems, explaining their reasoning using mathematical vocabulary.

In Science, we learned about fossil fuels and their origins. The children investigated how coal, oil and natural gas formed over millions of years from the remains of ancient plants and animals. They explored the important role of heat and pressure in this process and used scientific vocabulary to sequence and explain how fossil fuels are created.

In RE, we reflected on the idea of following a path in life. The children thought carefully about the people who help guide them and support them in making positive choices. They created personal "path" reflections and discussed who they would turn to for advice and why, recognising the important role that family members, friends, teachers and other trusted adults play in their lives.

In PSHE, we learned about strategies for resisting pressure to use drugs. Through discussion and role-play activities, the children considered different situations they may encounter and explored practical ways to make safe and healthy choices. We emphasised the importance of seeking support from trusted adults when needed.

In Geography, we explored different types of economic activity. The children learned how jobs and industries can be classified into different sectors and used geographical vocabulary to describe and compare various types of employment. They enjoyed discussing how different industries contribute to local, national and global economies.

## TREAT FROM THE

## CHEST



The children invited to take a treat from the chest were:

1 Hawthorn	Dishaan
2 Oak	Anum
3 Sycamore	Ishaq
4 Acacia	Naz
5 Mahogany	Kaydon
5 Cedar	Matin
6 Magnolia	Sumiya

**Congratulations!**

## House Points

**This week are**

**Citrine 223**

**Emerald 248**

**Ruby 254**

**Sapphire 215**

## Stars of the Week



## Superstars of the Week

Chris, Hawthorn class  
Maneel, Oak class

## Certificate of Merit

Rasan, Sycamore class  
Layan, Acacia class  
Hamza, Mahogany class  
Olivier, Cedar class  
Sirin, Magnolia class

## Excellent Presentation

Seosy, Hawthorn class  
Sarah, Oak class  
Aisha, Sycamore class  
Jana, Acacia class  
Rayan, Mahogany class  
Harun, Cedar class  
Doha, Magnolia class

**Well done!**

# WESSEX WORLD CUP 2026

Dear Parents and Carers,

Thank you to all the children who took part in this week's group stage matches. There were some incredibly close matches, with almost half going to penalties!

Successful teams who have made it to the finals are listed below, along with the dates and which **colour top they should wear** on their match day.

**EVERYONE** can support by wearing their classes colours, whether you are in the finals or not!

\*(If they don't own a top in their team's colour, we have bibs available, so their school PE kit or any football kit is perfectly fine)

**Any questions or queries please let Mr Khalil know as soon as possible**

Monday 22<sup>nd</sup> June (Lunchtime)

**Year 5 & Year 6 Finals**

Cape Verde vs Uzbekistan

Scotland vs Egypt

Tuesday 23<sup>rd</sup> June (Lunchtime)

**Year 3 & Year 4 Finals**

Ivory Coast vs Argentina

USA vs South Africa

Wednesday 24<sup>th</sup> June (Afternoon)

**Year 1 & Year 2 Finals**

Senegal vs Algeria

France vs Spain

Friday 26<sup>th</sup> June (Morning)

**Nursery, Reception and Year 1 Finals**

Morocco vs Ghana

Iran vs Norway

Belgium vs Netherlands

Brazil vs Uruguay

# Here are the teams!

## **Nursery Boys –**

### Brazil (Green or Yellow)

Kublai, Shuayb, Abbas, Jack, Theo, Usman, Pedro, Adam, Kairo, Zain, Yahia, Faiez, Yasser, Charles, Lorenzo, Aiden, Mojtaba, Mohamed, Cody, Ayaan, Daniel

## **Nursery Girls –**

### Belgium (Red or Yellow)

Laura, Maryam, Sophya, Evelyn, Etta, Luna, Maysa, Alayah, Habiba, Allya, Inaaya, Iklas, Ayah, Angel

## **Reception Boys –**

### Uruguay (Blue or White)

Elias, Lucas, Liam, Afnaan, Abdur-Rehmaan, Anwar, Maksim, Lucas

### Morocco (Red or White)

Jalal, Amari, Hamed, Lasha, Adam, Angelo, Ali, Davyd, Hanad, Ayan

## **Reception Girls –**

### Netherlands (Blue or White)

Mersana, Iga, Yuna, Misim, Layla

### Iran (Green or White)

Lamar, Bella, Aliyah, Alicia, Aseel, Ambra

## **Y1 Boys –**

### SENEGAL (yellow)

Ahmed, Bader, Deon, Dishaan, Milan, Rateb, Seosamh

### GHANA (green)

Ali, Chris, Hussain, Haowen, Leo, Mohamad

## **Y1 Girls –**

### FRANCE (blue)

Aizah, Amelia, Eman, Marwa, Mia, Otilia, Sachi

### NORWAY (red)

Annabel, Faiza, Isabel, Lilia, Malak, Nouf, Safiya, Shreya

## **Y2 Boys –**

### ALGERIA (white)

Ezdan, Ivyan, Lewis, Max, Tomasz, Yahia

## **Y2 Girls –**

### SPAIN (yellow)

Anum, Fatima, Layan, Najlae, Sarah, Shivia, Siwar

## **Y3 Boys – USA (white)**

Enzo, Ibrahim, Ismaeel, Kabir, Nicolas, Razeem, Velroy, Hassan

## **Y3 Girls – IVORY COAST (orange)**

Alessia, Barin, Inas, Iris, Jena, Mia, Rania

**Y4 Boys – SOUTH AFRICA (red)**

Basit, Elias, Jojo, Mohamed, Ridha, Yahya, Zach

**Y4 Girls – ARGENTINA (white)**

Amelia, Asma, Barwaaqo, Bushra, Izzy, Joud, Nabiya, Zahra

**Y5 Girls – CAPE VERDE GIRLS (yellow)**

Izabela, Megan, Nadine, Rama, Rawda, Sharanya, Shirley, Talia, Xhansu

**Y5 Boys – SCOTLAND BOYS (blue)**

Ahyan, Amarni, Ethan, Harun, Martin, Mohamed, OliVier, OliWier, Rahaam, Samuel

**Y6 Boys – EGYPT (black)**

Bronek, George, Kai, Mohammed, Ramani, Tawaab, Rehan

**Y6 Girls – UZBEKISTAN (green)**

Cynthia, Deenah, Doha, Nikki, Mariana, Reagan, Sirine

**Good Luck to ALL!**