



Wessex Gardens Primary and Nursery School

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Alexander Banks
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Friday 1st May 2020

Dear parents and carers,

Many thanks for getting in touch with your class teacher over the past two weeks. Most families have now established email communication. This is very important as from next week your class teacher will be emailing you to find out how the children's home learning is going. You will be asked to respond to the following questions below. Older children can provide their own feedback but for the majority of families this will need to be a shared response.

- 1. What has gone well this week? What did you enjoy? What are you proud of?**
- 2. Is there anything that has stopped you from accessing your learning? Are there any areas that you need more support with?**

Teachers will be able to use this feedback to provide additional support for the children. You may, for instance, mention that your child was unable to do a certain part of the maths learning without a lot of help, or found a piece of text too challenging. Please read the additional information at the end of this letter.

I hope that the daily home learning is a shared experience for the whole family and is an enjoyable part of the day. Many families are celebrating the home learning by sending in photos of completed home learning to the class teacher, our Instagram page or Tapestry. This is important as the children will try that extra bit harder if they know their work is being sent in. Please do keep sending in the learning to the class teacher and our Instagram group as their effort deserves to be acknowledged and celebrated.

Please note - National Support Helpline

A national helpline has been set up for parents and carers struggling with home-schooling and managing child behaviour during the Covid-19 crisis.

Free, confidential advice is available six days a week by phoning the StarLine team on 0330 313 9162. Starline will also be broadcasting a weekly programme on YouTube, sharing practical ideas for home learning.

Further details can be found on the StarLine website www.starline.org.uk or follow @StarLineSupport on Twitter.

Wessex Gardens is open for Key Worker families. Please do get in touch if you need to send your child in to school.

Alexander Banks
Headteacher

Wessex Gardens' Weekly Reflection and Feedback

Dear Children,

We want you and your family to provide feedback to your teacher about the strengths and challenges you have encountered in your learning during the past week. This will enable the teacher to support you through any challenges and tailor the tasks to suit your needs better.

Each week, you and your family will be asked to respond to the feedback email sent from your teacher. It's a little bit like when you are in class and your teacher checks everyone's understanding by asking if there are any questions, sharing strengths or asking you to put your thumb up, in the middle or down, to show how well you understand what you are learning.



Dear Parents and Carers,

Please support your child to reflect on their learning on a weekly basis by supporting them to complete the feedback email sent from your class teacher. Your child's feedback is very important in ensuring that they are able to access the work being set and that they are furthering their learning at home.

Children are used to providing feedback to teachers at school: younger children are encouraged to provide verbal feedback of draw a smiley/ straight/ sad face in their book to indicate their level of understanding; older children do the same, but may also be asked to complete more in-depth written reflections.



A word about the culture of learning and feedback at Wessex Gardens:

At Wessex, we foster a positive, open and honest learning culture, where mistakes are seen as learning points. We promote the development of a growth mindset as opposed to a fixed mindset (more information on this can be found here <https://ideas.classdojo.com/b/growth-mindset> and here <https://www.theschoolrun.com/what-is-growth-mindset>). Our classrooms are places where children are encouraged to reflect on their learning and suggest improvements they can make, both in their attitude and approach, as well as in their final pieces of work. Effort, a willingness to try and persistence are praised and help to build resilience. Even if something is difficult, approaching it from a different angle, breaking it down into components, going back a step or asking for help is a step in the right direction - any of these strategies are better than not trying at all!